

**SCHOOL  
ADMINISTRATION  
IN MUNICIPAL  
GOVERNMENT**

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School Administration in Municipal Government by Frank Rollins

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SCHOOL ADMINISTRATION IN  
MUNICIPAL GOVERNMENT

BY

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## PREFACE

WHILE various phases of school administration in cities have engaged the attention of educators and of writers on municipal government, no one seems to have undertaken a study of the entire subject. Educators have laid stress mainly upon the pedagogic side of administration, and students of municipal problems have treated education as merely incidental to their main theme.

The following paper is the result of a study of school administration in its immediate relation to municipal government. No attempt has been made to treat the subject from an historical point of view, except in so far as was necessary to explain present conditions, and reference has been made to foreign school systems only when such reference served to suggest possible improvements in our own.

In the pursuit of this investigation, I have made use of such materials as were at hand in the proceedings of educational congresses or associations, in reports of state or national departments of education, in the school laws of colonies or states, and in various publications on municipal government. Full acknowledgment for the help of all publications consulted is made in the frequent references in the body of the paper and in the bibliography at its end. I am particularly indebted to the many superintendents and other school officers throughout the United States who have given me, through personal correspondence, the facts tabulated in Chapters II and IV and the suggestions, fresh from the field, collected in the Appendix. As these suggestions were made

in confidence, it is a matter of regret that the well-known names of the writers cannot be attached to them.

In the treatment of each chapter, the general method of this study has been to obtain and record a body of facts; to collect and compare expert opinions relating to the facts and their results, and to draw such general conclusions as seemed warranted.

F. R.

COLUMBIA UNIVERSITY,  
*New York, April, 1902.*



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