ECLECTIC SCHOOL READINGS. LITTLE STORIES FOR LITTLE PEOPLE

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649544981

Eclectic School Readings. Little Stories for Little People by Annie Willis McCullough

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd. Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

ANNIE WILLIS MCCULLOUGH

ECLECTIC SCHOOL READINGS. LITTLE STORIES FOR LITTLE PEOPLE



ECLECTIC SCHOOL READINGS

LITTLE STORIES

FOR

LITTLE PEOPLE

ANNIE WILLIS McCULLOUGH



NEW YORK ... CINCINNATI ... CHICAGO

A M E R I C A N BOOK COMPANY

T73.6133 Educt 759.02,550

> Harvard University, Popts of Education Lithers

....

TRANSFERSED TO HARVAND COLLEGE LIBEARY

Jume 12,1924

COPYRIGHT, 1902, BY ANNIE WILLIS MCCULLOUGH.

ENTERED AT STATIONERS' HALL, LONDON,

W. P. I

and the second

PREFACE.

The vocabulary used in this first supplementary reading-book is mainly confined to that found in five leading First Readers.

For the most part, each lesson is a complete story. By story is meant a dramatic incident, however slight. The children's interest is generally better held by a story than by any other form of reading.

It is noticeable in some First Readers that there is seldom any sequence of stories. Each new lesson introduces a fresh set of nouns and verbs bearing no relation to those of the story preceding.

Many of these stories are arranged in little groups, the object being to retain the child's interest in the characters, and the repeated use of the same, or similar, words, phrases, sentences.



.

LITTLE STORIES



THE CAT AND THE RAT.

The cat runs.

The rat runs.

The cat will get the rat.

The cat likes to get rats.

THE DOG AND THE CAT.

The dog ran fast.

The cat ran fast.

The dog ran for the cat.

The cat ran up in a tree.

See the dog.

See the cat.

The cat looks at the dog.

The dog looks

at the cat.

Can the dog get the cat?

The dog can not get the cat.



THE CAT AND THE BIRD.

Do you see the cat?

The cat sees a bird.

The bird is on its nest.

The bird does not see the cat.

The cat will try to catch the bird.

The bird can fly.

See! the bird flies away.

The cat can not catch the bird.

The cat can not fly like a bird.