## PRINCIPLES AND IDEALS FOR THE SUNDAY SCHOOL; AN ESSAY IN RELIGIOUS PEDAGOGY

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649397969

Principles and ideals for the Sunday school; an essay in religious pedagogy by Ernest De Witt Burton & Shailer Mathews

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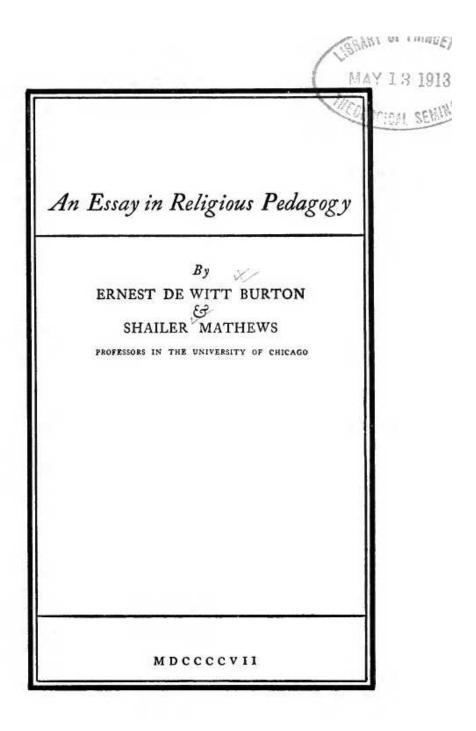
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**ERNEST DE WITT BURTON & SHAILER MATHEWS** 

# PRINCIPLES AND IDEALS FOR THE SUNDAY SCHOOL; AN ESSAY IN RELIGIOUS PEDAGOGY

Trieste



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Published June 1903 Second Impression August 1903 Third Impression July 1907

> Composed and Printed By The University of Chicago Press Chicago, Illinois, U. S. A.

#### PREFACE.

THE authors of this little book have been for years engaged in the work of the Sunday school as teachers and officers, and for almost as long time have been occupied as biblical instructors, training young men for the Christian ministry. For a number of years we have also had a share in the editorial conduct of the *Biblical World*, a journal devoted to the promotion and improvement of biblical study, both private and in schools of various kinds.

Portions of the following chapters appeared in their original form as editorials in the *Biblical World*. They are republished here in revised form, with the addition of several chapters not previously printed, in the hope that they may contribute somewhat to that further development and improvement of the Sunday school so imperatively demanded by its own splendid past and the widening horizon and better methods of biblical study. In particular it is hoped that they will be of service to the students for the ministry with whom we are associated in the Divinity School of the University of Chicago.

We are well aware that we have touched very

#### PREFACE

lightly or passed by altogether some topics as germane to our subject as some of those which we have discussed at length. The reason of this is that we have written out of our own experience. It is for this reason in particular that we have said so little about the elementary division of the school and practically nothing concerning the kindergarten. We fully recognize the profound importance of the work in these departments of the Sunday school, but, having had too little experience to give us even a conceit of wisdom concerning this work, we must refer our readers to the writings of those who have dealt specially with this phase of the subject.

We venture to hope, however, that what we have written will be of value for teachers of those classes whose pupils constitute what is perhaps the greatest problem of the Sunday school, the boys and girls of grammar-school and highschool age.

We wish to express to President W. R. Harper our sense of indebtedness, especially in reference to the chapter upon the "Organization of the Graded School." What we have there written has been in no small measure learned through our experience in the Hyde Park Baptist Sunday School, of which he has been for a number of years superintendent and we directors or teachers.

vi

### TABLE OF CONTENTS.

PART I. THE TEACHER.

| CHAPTER                                 | I.         | The Purpose of the Sunday School 3  |
|---|------------|---|
| CHAPTER                                 | II.        | The Teacher as a Student - 10   |
| CHAPTER                                 | III.       | The Influence of the Teacher's  |
|   |            | Study upon Himself 22   |
| CHAPTER                                 | IV.        | The Basis of Authority in Teaching 29   |
| CHAPTER                                 | v.         | Methods of Conducting a Class - 45  |
| CHAPTER                                 | VI.        | Method as Determined by the Sub-  |
|   |            | ject of Study 60  |
| CHAPTER                                 | VII.       | How to Induce a Pupil to Study - 86   |
| CHAPTER                                 | VIII.      | The Teacher and the Religious Life  |
|   |            | of the Pupil 98   |
| CHAPTER                                 | IX.        | The Pastor as a Teacher of Teach-   |
|   |            | ers • • • • • • 110   |
|   | P.         | ART II. THE SCHOOL.   |
| CHAPTER                                 | I.         | The Requirements of a Graded  |
| 0.0000000000000000000000000000000000000 | : 0.83     | School  |
| CHAPTER                                 | II.        | The Construction of a Graded Cur-   |
|   |            | riculum 141   |
| CHAPTER                                 | III.       | Examinations in the Sunday School 157   |
| CHAPTER                                 |            | The Organization of the Graded  |
|   |            | School  |
| CHAPTER                                 | v.         | The Sunday-School Library 172   |
| CHAPTER                                 |            | en an in Contentio 1937 - Septembri State Coloris 1951 - Septembri 1971 - Septembri 197 |
| CHAPTER                                 | VII.       | The Function of a Sunday-School   |
|   |            | Ritual  |
| CHAPTER                                 | VIII.      |   |
| APPENDIX                                | <u>د</u> - | 203   |
|   |            |   |

### PART I THE TEACHER