THE PROBLEM OF THE SOUL: A TRACT FOR TEACHERS; BEING AN ATTEMPT TO DETERMINE WHAT LIMITS, IF ANY, THERE ARE TO THE TRANSFORMING INFLUENCE OF EDUCATION

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The Problem of the Soul: A Tract for Teachers; Being an Attempt to Determine What Limits, If Any, There Are to the Transforming Influence of Education by Edmond Holmes

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## **EDMOND HOLMES**

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Portions of a paper on "The Real Basis of Democracy" which appeared in the August (1917) number of the Nineteenth Century and After are included in this book by the kind permission of the Editor.

### By the same Author

WHAT IS AND WHAT MIGHT BE IN DEFENCE OF WHAT MIGHT BE THE TRAGEDY OF EDUCATION THE NEMESIS OF DOCILITY THE CREED OF CHRIST THE CREED OF BUDDHA THE SILENCE OF LOVE THE CREED OF MY HEART ETC.

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# THE PROBLEM OF THE SOUL

## A TRACT FOR TEACHERS

Being an Attempt to determine what Limits, if any, there are to the Transforming Influence of Education

BY

EDMOND HOLMES

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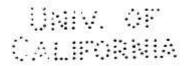
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## PROBLEM OF THE SOUL

#### CHAPTER I

#### THE LAW OF GROWTH

For all who educate and for all who are interested in education there is one question which is of paramount importance: What can education do for him who is to be educated? What changes can it work in him? What ends can it set before itself, and him? To this question there is an obvious answer. Education can do one thing, if no other-one thing which includes all other things; it can further—or hinder—growth. So I, for one, instinctively assume. So I have always instinctively assumed ever since I began to think seriously about education. This assumption has another behind it-namely, that human nature comes under the law of growth. What warrant is there for these assumptions? Let us begin with the latter. Does human nature, not on its physical side only, but in all its length