SCENES FROM THE LIFE OF JESUS

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Scenes from the Life of Jesus by John Hopkins Morison

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JOHN HOPKINS MORISON

SCENES FROM THE LIFE OF JESUS



PLACES REFERRED TO

ON THE

MAP OF PALESTINE.

TRIBES,

DESIGNATED BY THEIR INITIAL LETTERS.

A. Asher.	N. Naphteli.	М. М.	Manaszeh.
Z. Zebulon.	I. Issachar.	E.	Ephraim.
G. Gad.	B. Benjamin.	R.	Reuben.
D. Dan.	S. Simeon.	J.	Judah.

CITIES AND TOWNS.

 Damascus. 	12. Bethsaida.
2. Sidon.	13. Tiberias.
3. Zarephath, or Sarepta.	14. Dalmanutha.
4. Tyre.	15. Gadara.
5. Dan, or Casarea Philippi.	16. Jabesh Gilead.
6. Maschah.	17. Magdala.
7. Geshur.	18. Accho, Ptolemais, or Acre.
8. Ashtaroth.	19. Caus.
9. Jair.	20. Bethulia.
10. Chorazin.	21. Nazareth.
11. Capernaum.	22. Nain.

23. Megiddo.

24. Jezreel.

25. Seythopolia.

26. Pella.

27. Gergesa.

28. Rabbath Ammon

29. Ramoth Gilead.

30. Enon.

31. Samaria.

32. Casarea of Palestine.

33. Gilgal of Nations.

34. Antipatris.

35. Shechem, or Sychar.

36. Tirzah.

37. Jazer.

88. Heshbon.

Bethabara.

40. Macharus.

41. Rabbath Moab.

42. Shilob.

43. Gilgal.

44. Jericho.

45, Bethel.

46. Ai.

47. Emmaus.

48. Gibeon.

49. Bethphage.

50. JERUSALEM.

51. Bethany.

52. Bethlehem.

53. Tekoah.

54. Jopps.

55. Lydda.

56. Ekron.

57. Arimathes.

58. Ashdod, or Azotus.

69. Gath. ,

60. Askelon.

61. Ziklag.

62. Gaza.

63. Gedor.

64. Gerar.

65. Hebron.

66. Debir, or Kirjath Jepher.

67. Horman.

68. Beersheba.

69. Engedi.

70. Kadech Barnes.

71. Zoar.

SCENES

FROM THE

LIFE OF JESUS.

By John Hopkins Morison.

FIFTH THOUSAND.

BOSTON:
CROSBY, NICHOLS, AND COMPANY.
NEW YORK:
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m the Clerk's Office of the District Court of the District of Massachusetta.

CAMBRIDGE:

STEREOTTPHE AND PRINTED BY

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GENERAL DIRECTIONS.

In this course of Christian instruction, there are eight text-books, bearing the following titles: — Early Religious Lessons; Palestine and the Hebrew People, Lessons on the Old Testament; Life of Christ; Books and Characters of the New Testament; Religious Duties and Christian Morals; Doctrines of Scripture; Scenes from Christian History.

The first of these is designed to be used — though not to the entire exclusion of other text-books for that period — by all pupils under ten years of age. As children enter the Sunday School at different ages, it seems necessary to leave them, up to a certain period, without a very rigidly determined order of instruction, and more than afterwards under the direction of the individual preferences and judgments of their teachers, in regard to their methods of study. The first manual, consisting of selected passages of Scripture and simple illustrative verses,

is offered to these teachers as an aid to their work. The object here is not so much connection between the parts, as to fasten in the child's mind certain sacred words and truths, fraught with hallowed associations, which may prove a treasury of comfort and suggest themes of devout meditation through the whole of life. Each exercise is to be thoroughly fixed in the pupil's memory. It may then be explained and illustrated, according to the teacher's pleasure or opportunity.

At the beginning of each school year, all the pupils within the school, that have arrived at the age of ten within the year preceding, are to be arranged in classes of convenient size, and to be occupied one school year — not more nor less — with Manual No. 2, — "Palestine and the Hebrew People."

All pupils that have become eleven years old within the year preceding, are to study for one year Manual No. 3. No. 4 is for scholars between the ages of twelve and thirteen. No. 5 is for those between thirteen and fourteen. No. 6 is for those between fourteen and fifteen. No. 7 is for those between fifteen and sixteen. No. 8 is for those between sixteen and seventeen.

The order of succession in the subjects of study will be observed, and the obvious reasons that prescribe it. The success of the plan, in any given school, will probably depend much on a strict adherence to this system.

Most of the text-books contain only about thirty lessons each. Room is thus provided for the vacation that is introduced into some Sunday Schools, for unavoidable interruptions within the year, and for a review of the book.

The lessons are of such length that they may be fully recited in about half an hour; and, to do them justice, not less than that amount of time should be left free from all other occupation in every Sunday School exercise.

The design is that each subject, in the order, shall be thus thoroughly mastered and understood by the class; that, at the close of the year, they may be as well fitted for examination in it, as the classes of our common schools are in their several branches of study. It is earnestly recommended to parents, teachers, and pastors, that they require of the young committed to their charge, and pursuing this course, so much time and application as will accomplish this end. The result, to say nothing of spiritual impressions, would be the possession of a body of Christian information of the utmost value, and such as no youth can remain ignorant of, in a community like ours, without cause for deep reproach.

The names of the writers, arranged alphabetical-