

**QUESTIONS ADAPTED TO THE TEXT OF
THE NEW TESTAMENT, DESIGNED FOR
CHILDREN IN SUNDAY
SCHOOLS; WITH HINTS FOR
EXPLANATION AND REMARKS BY THE
TEACHER. NO. 2 - LUKE AND JOHN**

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Questions Adapted to the Text of the New Testament, Designed for Children in Sunday Schools; with Hints for Explanation and Remarks by the Teacher. No. 2 - Luke and John by C. Soule Cartée

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QUESTIONS

ADAPTED TO

THE TEXT OF THE NEW TESTAMENT,

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WITH

HINTS

FOR EXPLANATION AND REMARK BY THE TEACHERS.



NUMBER TWO.—LUKE AND JOHN.



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TO

THE SUNDAY SCHOOL TEACHER.

THIS volume comprises questions, &c., on those parts of Luke and John which have not been fully treated in the volume on Matthew.

It was stated in the Introduction to the first volume, as a prominent feature of the plan, that its object is, *to make the young better acquainted with the Sacred Text itself.* To attain this object, we think it should be *required* of the pupils to prepare their part of the lesson assigned, so as to be able to answer the questions *without looking on their Testaments.* With them it is a task for the memory. The recitation need occupy but a few minutes, and the hearing of it forms but a small part of the teacher's labor. Hearing a child *recite* a lesson is *not teaching*; and the teacher who does no more than this is in fact *no teacher.*

After the recitation follows the *instruction*, which consists in *explaining* the passage under consideration, and *enforcing* its moral and religious principles. We

think every Sunday School teacher should, in the course of the week, select some *one* principle or rule of duty from the lesson, which shall form *the leading topic* of discourse to the class. This plan will occupy all the time remaining after the recitation, and, be it more or less, will seem too short to those who rightly use it.

This series of manuals is designed as a guide to pupils of *all ages*, provided they are capable of reading; and *once* going through a volume will no more preclude its farther use to the same individual, than one perusal of the Gospel will exhaust its stores. The intelligent teacher will be able to devise *various* ways for using these question-books with advantage. We will once more caution those who are in the habit of hurrying their classes through a manual, *not to be in haste*. Had we not witnessed the evil effects of such a hurried course in creating a morbid appetite for new books, and a disrelish for the Bible itself, we should not give the caution; but such is the fact, and therefore we speak.

QUESTIONS

ON

THE GOSPEL ACCORDING TO LUKE.

CHAPTER I.

Section 1.

1. What had many writers undertaken to do, before Luke wrote his Gospel?
2. Whence had those writers derived their knowledge of those things?
3. To whom did Luke address his Gospel?
4. Why did Luke write to *him*?

THE TEACHER may give a brief account of Luke, showing that he was not one of the *Twelve*, but a companion of them, — his profession, — the author of the book of the Acts of the Apostles; — show who Theophilus was. We may draw a lesson from the example of Luke, who would confirm his friend in the faith. It is this same motive [or ought to be] that prompts the Sunday School teacher to impart a knowledge of the Gospel to the young.

Section 2.

5. Who was king of Judea at the beginning of the Gospel history ?
 - What priest is mentioned ?
 - Who was his wife ?
6. What does Luke declare of them ?
7. Had they any children then ?
9. As Zacharias was executing the priest's office in the order of his course, what fell to his lot to do ?
10. What were the people doing at the time of incense ?
11. What appeared unto Zacharias ?
12. How did it affect Zacharias ?
13. What said the angel to him ?
15. For what did the angel tell him his son, John, should be distinguished ?
- 16, 17. For what great purpose was this son to be born ?
19. What was the angel's name ?
20. What did he tell Zacharias, because of his hesitation to believe ?
22. As Zacharias could not speak, how did he make known to the people what had happened to him ?
23. Where did he go when he had finished his service in the temple ?

THE TEACHER may speak of the Jewish priesthood and the temple service. Explain *the burning of incense*, — *the holy place* in the temple, — *the altar of incense*, — *filled with the Holy Spirit*, — *children of Israel*, — *the spirit and power of Elias*. Remark on the overruling providence of God in the means whereby his name is known and acknowledged among mankind. God has never left himself without a witness on earth.

Section 3.

- 26, 27. Where and to whom was the angel Gabriel next sent?
28. What was the angel's salutation?
29. How was Mary affected?
30. What said the angel to her?
31. By what name was her son to be called?
32. What was Jesus to be, and to be called?
— What was God to give unto him?
33. What did Gabriel say of Jesus's reign and kingdom?
- 46, 47. With what expression of joy did Mary break forth, in view of that which the angel had told her?
48. How did she speak of God, and of herself?
49. What did she declare of the name of God?
50. Of his mercy?
51. Of his strength? — Of the proud?
52. Of the mighty? — Of the lowly?
53. Of the hungry? — Of the rich?
- 54, 55. Of his servant Israel?