EVERYDAY PLAY FOR CHILDREN

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Everyday Play for Children by Carolyn Sherwin Bailey

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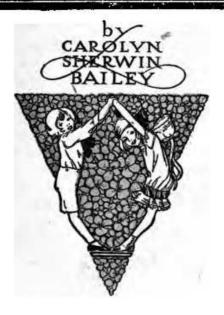
CAROLYN SHERWIN BAILEY

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HE races that have played the most in their childhood have demonstrated themselves to be most highly civilized. This fact brought to the attention of psychologists has resulted in an illuminating thought. Play is discovered to be educational.

The play instinct is very strong in children and like all other tendencies of childhood should be studied and directed for the best development of the individual. What shall children play, what playthings will educate them, what relation has play to the development of the individual? To answer these questions is to bring a new force into the training of children which will result in a higher type of individual.

PREFACE

The pages which follow are an application of the instinctive play activities of children to their all round development, mental, moral and physical. The several suggestions for play that educates are based upon the author's practical experience with children, in the home, and in kindergartens and settlements. The book is offered as a working program of play for mothers, teachers and all who are interested in the joyful, free, normal development of the spirit of the child.

CAROLYN SHERWIN BAILEY.

New York, 1915.



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