

**THE SOCIAL PROBLEMS  
SERIES. THE  
CHILDREN: SOME  
EDUCATIONAL PROBLEMS**

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**ALEXANDER DARROCH**

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*The Social Problems Series*

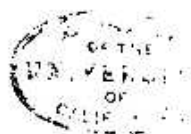
# THE CHILDREN

SOME EDUCATIONAL PROBLEMS

BY

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LETTERS  
DEALS

GENERAL

## PREFATORY NOTE



THIS little book has two main objects in view. It seeks to emphasise that the aim of all education is to secure the social efficiency of the future members of the State, and that this involves an endeavour to secure the physical, the economic, and the ethical efficiency of the children of the nation. Its second aim is to make us as a nation realise that until we consider the educational problem, not in sections, but as a whole, and apart from mere sectional or party interests, we shall fail to establish a system of education which is organic to the whole life of the State.

A. D.

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# THE CHILDREN

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## CHAPTER I

### INTRODUCTION—THE PRESENT UNREST IN EDUCATION

THE problems as to the end or ends at which our educational agencies should aim in the training and instruction of the children of the nation, and of the right methods of attaining these ends once they have been definitely and clearly recognised, are at the present day receiving greater and greater attention not only from professed educationalists, but also from statesmen and the public generally. For, in spite of all that has been done during the past thirty years to increase the facilities for education and to improve the means of instruction, there is a deep-seated and widely spread feeling that, somehow or other, matters educationally are not well with us, as a nation, and that in this particular line of social development other countries have pushed forward, whilst we have been content to lag behind in the educational rear.

The faults in our present educational structure are many, and in some cases obvious to all. In the first place, it is said, and with much truth, that there is no systematic coherence between the different parts of our educational machinery, and no thorough-going correlation between the various aims which the separate parts of the system are intended to realise. As Mr. De Montmorency