

**CHAMBERS'S  
ENGLISH  
READERS; BOOK I**

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Chambers's English Readers; Book I by J. M. D. Meiklejohn

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**J. M. D. MEIKLEJOHN**

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*CHAMBERS'S ENGLISH READERS*

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CHAMBERS'S  
**ENGLISH READERS**

BOOK I.

EDITED BY

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W. & R. CHAMBERS  
LONDON AND EDINBURGH  
1878

3987. f. 113 a.



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## P R E F A C E.

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THE subjects in this First Book and their mode of treatment have been carefully adapted to the First Standard. Not only the thinking, but the mode of expression, is believed to be fitted for very young children. The clear open type will, it is hoped, be considered well fitted to their eyes and minds.

In this and in other books of the series, one chief aim has been to interest and to excite in the young learners' minds a thoughtful sympathy with, and observation of, the phenomena of Animated Nature, that they may be led to look upon animals as friends and companions, and not as objects of thoughtless attack or of careless torture. Natural History lessons, therefore, bulk considerably in the series.

Poetry of the easiest kind generally accompanies each lesson. So far as possible, the verses elucidate, explain, and continue the ideas conveyed in the prose; and this double presentation of the same ideas in two forms will, it is to be hoped, make the conveyance of these ideas into their minds much easier and their settlement in them more permanent.

The questions set are not intended to preclude those which a lively and sympathetic teacher would himself give to his class; but rather to enable the young pupil to ascertain for himself, or by the help of his brothers and sisters, whether the substance of the lessons be completely lodged in his memory.

The exercises are for writing, spelling, and the very first beginnings at composition. In the last case, the child will be more easily incited to make sentences for himself, that he has had his mind warmed and refreshed by the knowledge that has been carried into it by the text he has read and has been questioned upon.

The small numbers—which are nowhere obtrusive—mark off the amount which each scholar may read in his turn.

EDINBURGH, *September 1873.*

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ENGLISH READERS.  
BOOK I.

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*The Shepherd's Dog.*

THE DOG AND THE CAT.

1. The dog and the cat are our good friends. The shepherd's dog helps the shepherd to look after his sheep; and, if a sheep is lost, he will find it again.

2. The mastiff is the best watch-dog we have; and the little terrier barks when he hears a strange foot in the night.