

# **SCHOOL LIBRARY MANAGEMENT**

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School Library Management by Martha Wilson

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**MARTHA WILSON**

**SCHOOL LIBRARY  
MANAGEMENT**



# SCHOOL LIBRARY MANAGEMENT

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TO THE  
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## SCHOOL LIBRARY MANAGEMENT

This manual is the 2d revised edition of "School library management," published by the Minnesota Department of education, in 1917.

It is an attempt to state the problem of the library in the school, particularly the smaller one, and to offer practical suggestions as to its equipment, organization and administration and to provide a reference aid for simple library methods for school libraries.

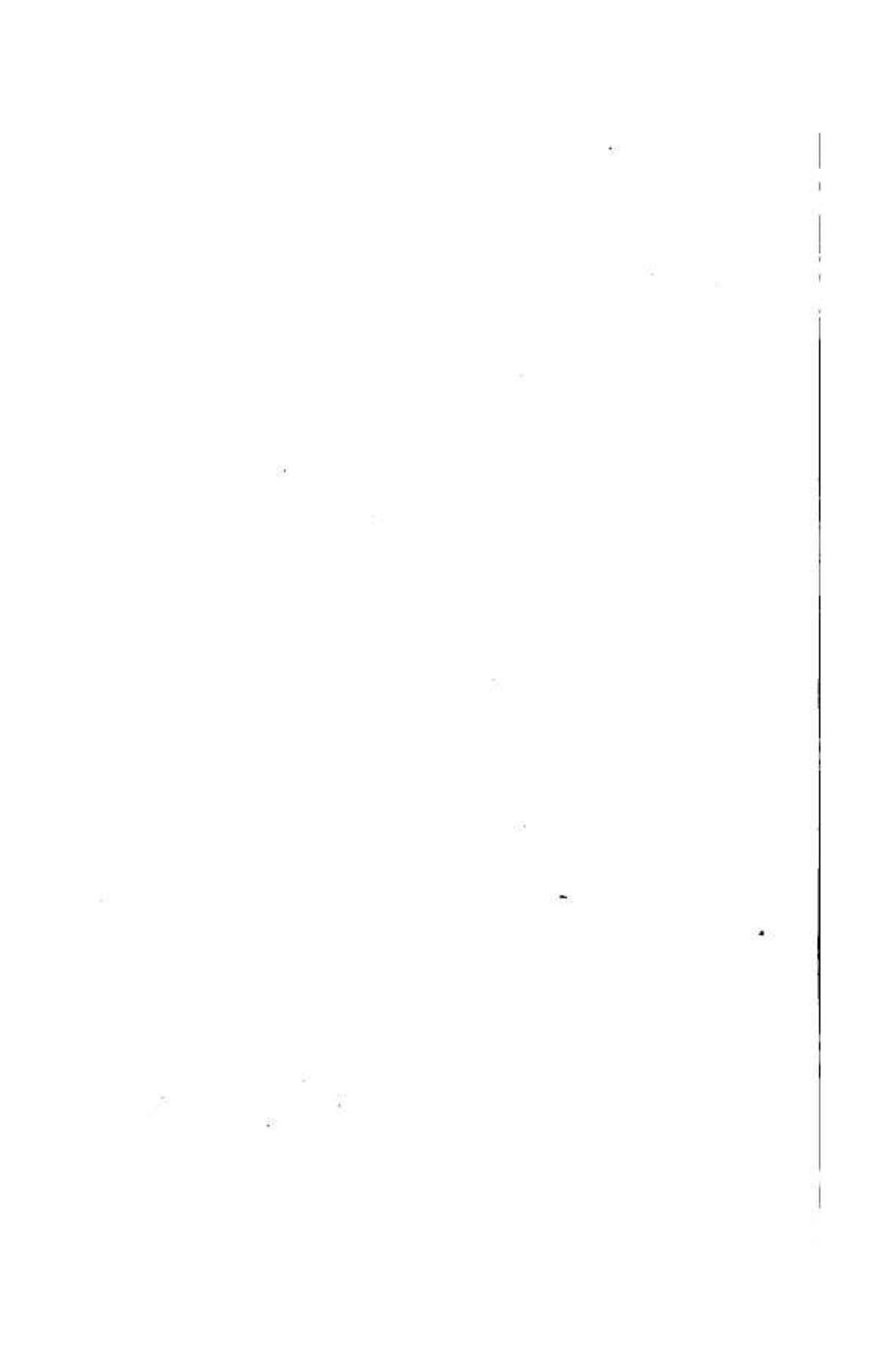
Suggestions from many sources have been incorporated in this edition; especially from articles written by Miss Hall of Girls' high school, Brooklyn; from Mr. Certain's Standardization report, and from "School libraries", published by the Library Bureau.

Personal acknowledgement is also made to Mr. F. K. Walter, now of the General Motor Corporation, Detroit; to Miss Miller and Mr. Libbey, of the Library Bureau, Chicago; Miss Pritchard, of the Detroit College of education, and to the High school librarians of Cleveland.

MARTHA WILSON

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## SCHOOL LIBRARY MANAGEMENT

### THE LIBRARY IN THE SCHOOL; EQUIPMENT, BOOK SELECTION, MAGAZINES

The modern school library meets the teaching work of the school at all points, and helps to carry it on, and is a definite part of the modern educational program.

It provides collateral reading on all subjects taught in the school and makes the lessons more interesting; it contributes to all phases of school life and all of its activities; it assists in the mental development of the individual student.

Through the library the student finds a means of information and self-education to go with him beyond school days. It enlarges his interests by encouragement of the reading habit.

Reading is an unrivalled source of entertainment and enjoyment, in that it furnishes a means of recreation and association that is independent of environment. It has a social value, and connects with the world of men, in that it may lead to sympathy with new ideas and peoples, and ease in new situations. It provides a basis for new acquaintance through shared tastes in books, and it is of practical aid in all the business of life.

Reading of good books is the best way to gain facility in the use of good English, and in the power of expressing ideas in a convincing and pleasing manner.

As an aid in providing equal opportunity for all students; in preparing boys and girls leaving high school, either to take hold of life in some practical way, or to go on to college, the library is unequalled. Of service to all students, it is of particular value to the student whose bent lies outside the regular curriculum.

In the library the teacher finds assistance not only in teaching school subjects, but also in developing the possibilities of the boys and girls.

The modern school library is a form and phase of library extension. It tends to make library users and future library