

**HARPER'S LATIN
SERIES; A SCHOOL
LATIN GRAMMAR**

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Harper's Latin Series; A school Latin grammar by Edward P. Morris & Morris H. Morgan

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EDWARD P. MORRIS & MORRIS H. MORGAN

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HARPER'S LATIN SERIES

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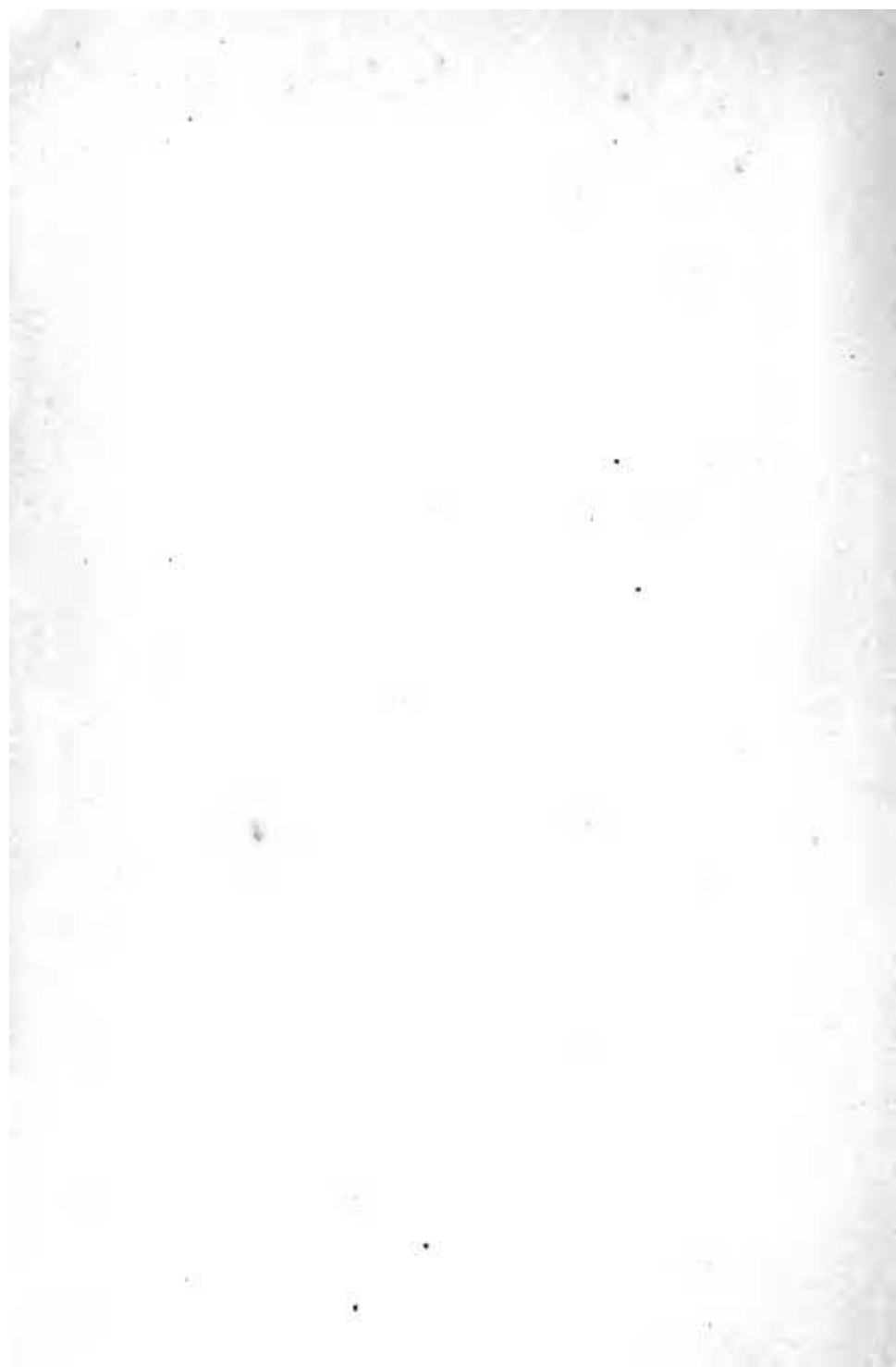
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A
SCHOOL LATIN GRAMMAR

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CHIEFLY FROM
LANE'S LATIN GRAMMAR



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LANE'S LATIN GRAMMAR,

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P R E F A C E

THIS book is intended for the use of students of Latin during their course in secondary schools. It will not entirely supply the wants of teachers or college students. Good teachers will never be satisfied to use themselves only the manual designed for their pupils, and the grammar for college students ought to be a work of reference, not merely a lesson-book out of which they may learn the elements of the language. Some of the additional information required by teachers and college students is readily accessible in the larger grammars now in use in this country, but these books have far outgrown the needs of school-boys and school-girls.

Pupils in a secondary school ought to be carefully trained to pronounce Latin correctly, even in small details; they ought to be introduced to the leading principles under which Latin words are formed; they should be thoroughly versed in inflections; and they should have a good working knowledge of the most important principles of the syntax of classical prose and verse. Ample material for acquiring information on these four lines will be found in this book; in addition, the Appendix contains matter which, though most of it properly belongs to a work on Latin composition, is inserted here in deference to custom.

The book is chiefly drawn from Lane's *Latin Grammar for Schools and Colleges*. Professor Lane himself looked forward

Preface

to such a book, but I have no information about his plan for it. To omit or to simplify has been my chief task, although here and there I have ventured to alter a statement of principle or to introduce a new section. In order to facilitate cross-reference, I have, after the section numbers of this book, added in parentheses the numbers of the corresponding sections in the larger grammar. The versified rules for gender (§§ 207-220), which do not there appear, were chiefly drawn up by Professor Lane some twenty years ago. The sections on the *Order of Words* (1138-1165) are based on his draught, of which mention is made in the preface to the larger grammar. Nearly all the examples of syntax are taken from that work; but I have not thought it worth while to print the references, because teachers and others interested can easily find them there. Ordinarily I have chosen examples from Cicero, Caesar, or Vergil.

Professor Morris, of Yale University, has been good enough to read the manuscript and the proofs of the book, and I thank him for this act of friendship.

MORRIS H. MORGAN.

HARVARD UNIVERSITY, *July, 1899.*

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