

**FIFTY YEARS OF AMERICAN  
EDUCATION: A SKETCH OF THE  
PROGRESS OF EDUCATION IN  
THE UNITED STATES FROM 1867  
TO 1917**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649582747

Fifty Years of American Education: A Sketch of the Progress of Education in the United States  
from 1867 to 1917 by Ernest Carroll Moore

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd.  
Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

[www.triestepublishing.com](http://www.triestepublishing.com)

**ERNEST CARROLL MOORE**

**FIFTY YEARS OF AMERICAN  
EDUCATION: A SKETCH OF THE  
PROGRESS OF EDUCATION IN  
THE UNITED STATES FROM 1867  
TO 1917**



# FIFTY YEARS OF AMERICAN EDUCATION

*A SKETCH OF THE PROGRESS  
OF EDUCATION IN THE UNITED STATES  
FROM 1867 TO 1917*

BY

ERNEST CARROLL MOORE



GINN AND COMPANY

BOSTON • NEW YORK • CHICAGO • LONDON  
ATLANTA • DALLAS • COLUMBUS • SAN FRANCISCO

1867-1917

**I**N THE year 1867 Edwin Ginn took desk room in a modest Boston office and so began the business which has for many years been conducted under the firm name of Ginn and Company. When an individual or an organization reaches the half-century mark it seems fitting to signalize in some appropriate way that achievement. Casting about for a suitable anniversary memento of our own fifty years, we were struck by the remarkable growth and development of the school system of the United States during this period.

It finally seemed to us that we could do no better than invite Dr. Ernest C. Moore to sum up the educational progress of the United States since 1867. We are sure that Dr. Moore's admirable sketch of the history of education in this country for the period beginning in 1867 and ending in 1917 will be a welcome and useful contribution to our educational literature, and we bring it before the public with gratitude that our own business development has been contemporaneous with this marvelous change in our American schools.

GINN AND COMPANY

November, 1917

370317



## CONTENTS

	PAGE	
CHAPTER I	3	✓
WE LIVE IN A PERIOD OF CHANGE		
CHAPTER II	11	
EDUCATION AT THE END OF THE CIVIL WAR		
CHAPTER III	43	
SOME CHANGES SINCE THE CIVIL WAR		
BIBLIOGRAPHY	95	





**FIFTY YEARS OF  
AMERICAN EDUCATION**

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that proper record-keeping is essential for transparency and accountability, particularly in financial matters.

2. The second part of the document outlines the various methods and tools used to collect and analyze data. It highlights the need for consistent and reliable data collection processes to ensure the validity of the findings.

3. The third part of the document describes the results of the study, including the identification of key trends and patterns. It notes that the data collected over the period shows a significant increase in certain areas, while others remain relatively stable.

4. The fourth part of the document discusses the implications of the findings and provides recommendations for future research and practice. It suggests that further exploration of the identified trends is necessary to fully understand their underlying causes and effects.

5. The fifth part of the document concludes the study by summarizing the main points and reiterating the importance of the research. It expresses hope that the findings will be useful to the relevant stakeholders and contribute to the overall understanding of the subject matter.