

**THE POWER AND AUTHORITY OF
SCHOOL OFFICERS AND TEACHERS IN
THE MANAGEMENT AND GOVERNMENT
OF PUBLIC SCHOOLS AND OVER PUPILS
OUT OF SCHOOL AS DETERMINED BY
THE COURTS OF THE SEVERAL STATES**

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The power and authority of school officers and teachers in the management and government of public schools and over pupils out of school as determined by the courts of the several states by George W. Kelley

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GEORGE W. KELLEY

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COURTS OF THE SEVERAL STATES

BY

A MEMBER OF THE MASSACHUSETTS BAR

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PREFACE.

This collection of decisions, bearing upon the powers and authority of school officers and teachers in the management and government of public schools, is the result of a careful examination of reported cases in the several states. The work was first undertaken to enable me, as a school officer, to answer, with some show of authority, the questions constantly presented. Its publication has been advised and urged by many directly interested in school work, and by a large number of teachers eminent in their profession. The need of such a book has been long felt and acknowledged. Without commenting upon the form or substance of other publications relating to the law of schools, it is sufficient to say that this book, in plan and scope, is unlike all others, and certainly embodies more recent law than any other.

My plan has been to fully state the facts upon which each case arose and was determined, and the *opinion* of the court, not the *substance of the decision*. The cases relating to the same subject matter

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have been grouped, and reported in the order of date, with cross references and annotations.

In a number of states the decision of all questions arising in the administration of schools is left to the school officers, with provisions for appeal from town or subordinate officials to those of the county, and thence to the highest school officials of the state. In some states the final decisions are published. In making up this collection of cases I have not resorted to the decisions thus made, but have taken those rendered by courts. In the reports of cases decided by school officials the statement of facts and the decision are usually very meagre and unsatisfactory, while the opinion of a court defines the principles governing the case. Again, the tribunals thus created within the school system follow and depend, in a large measure, upon the law as announced by courts.

I have added at the close of the book, in appendices, abstracts of the laws of the states relating to the supervision of schools, and the suspension, expulsion, and punishment of pupils, and other matters.

THE COMPILER.

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