A GREEK PRIMER FOR THE USE OF BEGINNERS IN THAT LANGUAGE

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A Greek Primer for the Use of Beginners in That Language by C. Wordsworth

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C. WORDSWORTH

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PREFACE.

THE following pages contain all those portions of the 'Græcæ Grammaticæ Rudimenta in Usum Scholarum' by the same Author, which it was thought would be found most necessary and useful to those who are beginning to learn Greek; and they appear now in English rather than Latin, in deference to the wishes and representations of many who are engaged in teaching that language.

The numbering of Sections throughout is made to correspond with that of the larger Grammar. And in other respects the Author has not felt himself at liberty to depart from the substance of that work, to which the present abridgment may be regarded as introductory. Not that he is insensible to the force of arguments which may be urged by individual scholars in favor of further change; but he is still of opinion that the principles laid down in his original Preface are of great weight; and he requests that those principles may be borne in mind as determining the limits beyond which it would

not, he believes, be desirable to attempt improvement upon a Grammatical System, long established in general and well-nigh universal use among English Schoolmasters. At the same time, however, he wishes to avoid, as far as possible, all unnecessary discrepancy between the arrangements of this work and those of the 'Latin Primer.' On this account, in the Declensions, he has everywhere placed the Vocative and Accusative cases next to the Nominative; and he will be prepared, in future editions, to carry this principle to a further extent, if recommended so to do by competent judges. In other respects, too, communications made to him (through the Publishers), with a view to the improvement of the Primer, will be thankfully received and carefully considered.

It has not been thought necessary to add a Vocabulary, as it is hoped that every Teacher who makes use of this manual, will have in his possession a copy of the complete Grammar, from which (pp. 145-162) he can select examples for the exercise of his Pupils.

C. W.

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