CHAMBERS'S NARRATIVE SERIES OF STANDARD READING BOOKS; BOOK II. — ADAPTED TO STANDART II

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W. & R. CHAMBERS

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PREFACE.

This Standard begins with lessons as easy as those which conclude Standard I. The lessons gradually increase in difficulty—dissyllables being sparingly introduced in the earlier portions of the book. As in Standard I., so in this volume, more difficult words are admitted into verse than into prose, for the obvious reason, that when the verse is really adapted to the infantine capacity, the rhythm and rhyme carry children easily over difficulties otherwise insuperable. The editor has also thought it advisable occasionally to insert an easy lesson among more difficult ones, as a relief and encouragement to the pupil.

The Arithmetical exercises extend somewhat

further than the requirements of the Revised Code. This is necessary to enable the master to bring his pupils up to Standards III. and IV. in the years that follow.

In Writing, the pupil is introduced to capital letters and the connecting of letters into words in the First Part. In the Parts which follow, he is amply exercised in copying lines as well as words; and, towards the conclusion, sentences and verses.

REQUIREMENTS OF REVISED CODE UNDER STANDARD II.

Rhading: One of the narratives next in order after Monosyllables in an elementary Reading Book used in the school.

Writing: Copy in manuscript character a line of print,

ARITHMETIC: A sum in simple addition or subtraction, and the Multiplication table.

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STANDARD II.

PART FIRST.

THE BABES IN THE WOOD.

sad-ly sum-mer sighed straw-ber-ry chil-dren stol-en soft-ly robins

My dear, you must know,
That a long time ago,
There were two little children
Whose names I don't know;
Who were stolen away
On a fine summer day,
And lost in a wood,
As I 've heard the folk say.

Poor babes in the wood!

Poor babes in the wood!

Oh have you not heard

Of the babes in the wood!

Now when it was night, How sad was their plight, The stars did not shine And the moon gave no light: So they sobbed and they sighed, And sadly they cried, Till at last these poor babies They lay down and died.

> Poor babes in the wood! Poor babes in the wood! Oh have you not heard Of the babes in the wood?

The robins so red. When they saw them lie dead, Brought straw-ber-ry leaves, And over them spread; And all the day long, The branches among,

They sang to them softly, And this was their song:

> Poor babes in the wood! Poor babes in the wood ! Oh have you not heard Of the babes in the wood?

[Write in manuscript:]

ABCDEFGHIJKLM NOPQRSTUVWXYZ abedefghijklm nopqrstuvwxyz

ELLEN.



coun-try froz-en par-lour cous-ins chick-ens be-fore dread-ful suf-fer screams trou-ble

Ellen was going out into the country to spend a long day with her cousins. They were to slide on the frozen pond, and to feed the chickens, and at night they were to play at 'Blindman's buff' in the large parlour. Ellen had talked of nothing else for a week before. Her mother put on her best

frock and sash. 'Now,' she said, 'stay here, my dear, and play with your doll; be sure you do not go near the fire.' But her mother soon heard dreadful screams. She ran into the room, and there was Ellen with her frock all in flames. Her mother threw the table-cloth over her, and put out the flames, but her legs were sadly burned, and her hair and arms were much scorched. She had to lie in bed many weeks, and to suffer much pain; and her mother had a great deal of sorrow and trouble about her. She got well at last, and you may be sure, from that time, she was careful always to mind what her good mother told her.

[Revise writing lesson on page 6,]

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