

**CANADIAN  
CATHOLIC READERS.  
FIRST READER: PART I**

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Canadian Catholic readers. First reader: part I by Various

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**VARIOUS**

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THE MADONNA.

## PREFACE.

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In this book an attempt is made to teach elementary reading by the phonic method, with as little help from the word method as is consistent with the preservation of a literary character for the lessons.

In the first six lessons are presented all the consonants (except *z*), in combination with the short sounds of the vowels. These lessons are in two forms—Script and Roman—so that the pupil may become familiar with the letters in both forms.

All the lessons in this book are based on the short sounds of the vowels. Lessons VIII-XII give these sounds with, in almost all cases, a single consonant preceding and succeeding the short vowel.

In Lesson XIII are introduced, formally, double consonants, and two consonants preceding or succeeding the short vowel.

Lessons XV-XXII give a review of the short vowels and the consonants in new combinations.

Lessons XXIV-XXVIII introduce words where one sound is represented by two pictures or letters.

Lessons XXX-XXXIV give a final review of short vowels with two consonants preceding or succeeding, or preceding and succeeding.

Lessons VII and XXIII are formal religious lessons in which most of the words are to be taught as wholes. One sentence of each of these lessons may be introduced at any time during the progress of the other lessons. This will give variety of work; and will inculcate religious truths.

Lessons XIV and XXIX give short sentences for general review.

The detailed method of teaching these lessons, and a type "plan" for teaching the first lesson in each group of lessons will be found in the Teacher's Hand Book to accompany this series of Readers.

It may be stated here, however, that although the matter on pages 6 and 7 is called "Lesson 1," there are, in reality, as many "lessons" as there are phrases or sentences. These phrases and sentences are in sequence. After the word *cat* has been taught, the succeeding words are selected, subject to two conditions: (1) the new word will present but *one new* picture (letter); and (2) the new word will be a regular step towards the early formation of a *sentence*. Thus: *cat, mat, sat, Sam, pat, hat, bat, rat, cat*.

Where a lesson departs slightly from the plan implied here for its group, the judicious teacher will easily deal with any difficulty which may, from this cause, arise in word recognition.

Aa	Bb	Cc	Aa	Bb	Cc
----	----	----	----	----	----

Dd	Ee	Ff	Dd	Ee	Ff
----	----	----	----	----	----

Gg	Hh	Ii	Gg	Hh	Ii
----	----	----	----	----	----

Jj	Kk	Ll	Jj	Kk	Ll
----	----	----	----	----	----

Mm	Nn	Oo	Mm	Nn	Oo
----	----	----	----	----	----

Pp	Qq	Rr	Pp	Qq	Rr
----	----	----	----	----	----

Ss	Tt	Uu	Ss	Tt	Uu
----	----	----	----	----	----

Vv	Ww	Xx	Vv	Ww	Xx
----	----	----	----	----	----

Yy	Zz	&	Yy	Zz	&
----	----	---	----	----	---

1	2	3	4	5	1	2	3	4	5
---	---	---	---	---	---	---	---	---	---

6	7	8	9	0	6	7	8	9	0
---	---	---	---	---	---	---	---	---	---



a, short, in combination with c, t, m, s, f, p, h, b, r, and v.



cat fat hat vat mat  
 sam bat sat pat rat

Words to be  
 taught as  
 wholes.

a  
 the  
 on  
 is  
 in  
 by

a cat a mat  
 the cat the mat

The cat on the mat  
 The cat sat on the  
 mat The fat cat sat  
 on the mat Sam,  
 pat the cat. The hat  
 is by the mat The  
 bat is in the hat The  
 rat is by the vat

a, short, in combination with c, t, m, s, f, p, h, b, r, and v.



cat      fat      hat      vat      mat  
 Sam      bat      sat      pat      rat

*Words to be  
 taught as  
 wholes.*

—  
 a  
 the  
 on  
 is  
 in  
 by

a cat      a mat  
 the cat      the mat

The cat on the mat. The  
 cat sat on the mat. The fat  
 cat sat on the mat. Sam,  
 pat the cat. The hat is by  
 the mat. The bat is in the  
 hat. The rat is by the vat.

a, short, with n, g, d, l, and j. Review of consonants used in last lesson.



fan nag man fat cap  
 gap lag cat bag lad  
 rat sam sad jam

*Words to be  
 taught as  
 wholes.*

not

do

has

*Review:*

a, the,

on, is,

in, by

The fan. The cap.  
 The bag. The cap is  
 on the bag. The fan  
 is in the cap. Sam  
 is on the nag. The  
 nag is in the gap.  
 Sam is a lad. The  
 lad is not a sad man.  
 Nag, do not lag. The  
 rat has the jam. The  
 fat cat is not by the  
 rat.