# CANADIAN CATHOLIC READERS. FIRST READER: PART I

Published @ 2017 Trieste Publishing Pty Ltd

#### ISBN 9780649745609

Canadian Catholic readers. First reader: part I by Various

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd. Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

### **VARIOUS**

## CANADIAN CATHOLIC READERS. FIRST READER: PART I



## 12049



THE MADONNA.

#### PREFACE.

In this book an attempt is made to teach elementary reading by the phonic method, with as little help from the word method as is consistent with the preservation of a literary character for the lessons.

In the first six lessons are presented all the consonants (except z), in combination with the short sounds of the vowels. These lessons are in two forms—Script and Roman—so that the pupil may become familiar with the letters in both forms.

All the lessons in this book are based on the short sounds of the vowels. Lessons VIII-XII give these sounds with, in almost all cases, a single consonant preceding and succeeding the short vowel.

In Lesson XIII are introduced, formally, double consonants, and two consonants preceding or succeeding the short vowel.

Lessons XV-XXII give a review of the short vowels and the consonants in new combinations,

Lessons XXIV-XXVIII introduce words where one sound is represented by two pictures or letters.

Lessons XXX-XXXIV give a final review of short vowels with two consonants preceding or succeeding, or preceding and succeeding. Lessons VII and XXIII are formal religious lessons in which most of the words are to be taught as wholes. One sentence of each of these lessons may be introduced at any time during the progress of the other lessons. This will give variety of work; and will inculcate religious truths.

Lessons XIV and XXIX give short sentences for general review.

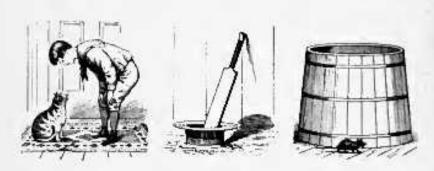
The detailed method of teaching these lessons, and a type "plan" for teaching the first lesson in each group of lessons will be found in the Teacher's Hand Book to accompany this series of Readers.

It may be stated here, however, that although the matter on pages 6 and 7 is called "Lesson I," there are, in reality, as many "lessons" as there are phrases or sentences. These phrases and sentences are in sequence. After the word cat has been taught, the succeeding words are selected, subject to two conditions: (1) the new word will present but one new picture (letter); and (2) the new word will be a regular step towards the early formation of a sentence. Thus: cat, mat, sat, Sam, pat, hat, but, rat, rat.

Where a lesson departs slightly from the plan implied here for its group, the judicious teacher will easily deal with any difficulty which may, from this cause, arise in word recognition.

aa	BL	Co	Aa	$\mathbf{B}\mathbf{b}$	Сс
Dd	Ee	36	Dd	Ее	Ff
Gg	Xh	di	Gg	Нh	Ιi
¥j.	Kk	Ll	Лj	Kk	L1
mm	nn	Oo	M m	Nn	Oο
pp	2q	Rr	Pр	$\mathbf{Q}\mathbf{q}$	Rr
<u>త</u> ీప	İt	Uu	$\mathbf{S}\mathbf{s}$	Тt	U u
Vv	Ww	$\chi_{\infty}$	Vv	$\mathbf{W}  \mathbf{w}$	Хx
Tyy	23	Ψ	Yу	$\mathbf{Z}\mathbf{z}$	&
1 2	3	4 5	1 2	3	4 5
6 7	8	9 0	6 7	8 9	0

a, short, in combination with c, t, m, s, f, p, h, b, r, and v.



cat fat hat vat mat Sam bat sat pat rat

Words to be tempt as wholes.

a cat a mat the cat the mat

a

the

on

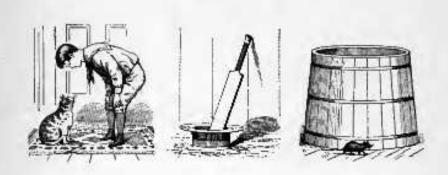
is

in

by

The cat on the mat The cat sat on the mat sat san, but the cat. The hat is by the mat The bat is by the hat the cat is by the vat

a, short, in combination with c, t, m, s, f, p, h, b, r, and v.



cat	fat	hat	vat	mat
Sam	bat	sat	pat	rat

Word	s to be
lang	ht as
who	des.
200000	7007

a

the

on

is

in

by

a cat a mat the cat the mat

The cat on the mat. The fat cat sat on the mat. The fat cat sat on the mat. Sam, pat the cat. The hat is by the mat. The bat is in the hat. The rat is by the vat.

a, short, with n, g, d, l, and j. Review of consonants used in last lesson.



nag man fat cap lan gap lag cat bag lad Sam sad jam

Wards to be trought us. wholes.

not

do

has

Reviews

a, the. in by rat.

The fan. The cap The bag. The cap is on the bag. The fan is in the cape. Sam is on the nag. The nag is in the gap. Sam is a lad. lad is not a sad man. Nag. do not lag. The rat has the jam. The on, is, fat cat is not by the