## THE KENDALL SERIES OF READERS. TEACHING HOW TO READ: A MANUAL FOR TEACHERS

Published @ 2017 Trieste Publishing Pty Ltd

#### ISBN 9780649718559

The Kendall Series of Readers. Teaching How to Read: A Manual for Teachers by Marion P. Stevens & Calvin N. Kendall & Caroline I. Townsend

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd. Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

### MARION P. STEVENS & CALVIN N. KENDALL & CAROLINE I. TOWNSEND

## THE KENDALL SERIES OF READERS. TEACHING HOW TO READ: A MANUAL FOR TEACHERS



#### THE KENDALL SERIES OF READERS

# TEACHING HOW TO READ A MANUAL FOR TEACHERS

BY

MARION PAINE STEVENS, B.S. (TEACHERS COLLEGE)
ETHICAL CULTURE SCHOOL, NEW YORK CITY

TO ACCOMPANY

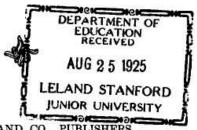
THE KENDALL PRIMER
THE KENDALL FIRST READER
THE KENDALL SECOND READER

BY

CALVIN N. KENDALL, LL.D. COMMISSIONER OF EDUCATION, NEW JERSEY

AND

CAROLINE I. TOWNSEND, Ph. B. DEPARTMENT OF EDUCATION, STATE NORMAL SCHOOL, SAN DIEGO, CALIFORNIA



D. C. HEATH AND CO., PUBLISHERS

BOSTON

NEW YORK

CHICAGO

I. GENERAL SUGGESTIONS ON TRACKING HOW TO READ	PAGE
Two Methods of Teaching	1
Interest — The Child's Only Motive for Learning	2
Initiative	2
A Sound Method	3
Teacher-made Cards and Charts	4
Rhyme Cards	5
Word Cards	6
Phrase Cards	6
Sound and Word Ending Cards	7
Charts	7
The Hectograph	7
Blackboard Work	9
Word Games	10
Drawing Games	10
Games with Objects or Pictures	11
Action Game	11
Question and Answer Game	12
The Colors	13
Game of Opposites	13
Word and Phonogram Drills	14
With the Cards	14
On the Blackboard	15
Blackboard Lessons	17
Twenty-four Suggestions for Conducting a Recitation	18
Bad Reading Habits and Ways of Correcting Them	22
Class Groups	23
Desk Work	23
Learning the Poems in the Readers	26
Supplementary Reading	27
Helpful Books for Those Who are Teaching Children How to Read	30
II. Pre-Book Work	
The Rhymes of Mother Goose	32
Primer Vocabulary	39
Method of Using the Rhymes	41
Oral	42
Written	43
Three Suggestive Rhyme Word Drills	46
***	0.756

- 1	
14	

III. THE PRIMER	Pagi
Introductory Suggestions	45
The First Lesson from the Book	49
The Second Lesson from the Book	56
Suggestions for Teaching the Remaining Lessons of the Primer.	50
Review Work	64
IV. THE FIRST READER	
Introductory Suggestions	68
First Type Lesson	86
Suggestions for Teaching Pages 1–20	6
Second Type Lesson	70
Suggestions for Teaching Pages 21-28	70
Third Type Lesson	73
Suggestions for Teaching Pages 29-41	7:
Fourth Type Lesson	78
Suggestions for Teaching Pages 42-66	7.
Fifth Type Lesson	7
Suggestions for Teaching Pages 67-91	
Sixth Type Lesson	8
Suggestions for Teaching Pages 92-131	8
Review Work	8
V. THE SECOND READER	
Introductory Suggestions	8
Ten Ways of Training to Read to Learn	8
First Type Lesson	8
Suggestions for Teaching Pages 1-5	8
Second Type Lesson	
Suggestions for Teaching Pages 6-8	9
Third Type Lesson	
Suggestions for Teaching Pages 9-11	9
Fourth Type Lesson	9
Suggestions for Teaching Pages 12-39	
Fifth Type Lesson	0
Suggestions for Teaching Pages 40-52	9
Sixth Type Leggon	O.
Suggestions for Teaching Pages 53-60	9
Seventh Type Lesson , , ,	9
Suggestions for Teaching Pages 61–137	91
Eighth Type Lesson	10
Suggestions for Teaching Pages 138-157	102
Ninth Type Lesson	10
Suggestions for Tooghing Pages 159, 201	10

	656
VI. Phonetics	
	PAGE
Phonetic Pointers Phonetics — Introductory Suggestions	108
Phonetics — Introductory Suggestions	110
Use of Print or Script	113
When to Begin Phonetic Work	113
Flash Cards	114
Blackboard Work in Phonetics	115
Choice of Words for Blending	116
Part I. First Half-Year. Primer	
Work Covered	119
Preliminary Work for the Teacher to Do	121
Rate of Progress	122
First Type Lesson. Teaching the first sound (m).	123
Second Type Lesson. Teaching the arst sound (m)	125
New Sounds: r, w, f, sk, n, k, t, a  Third Type Lessod. First word blending (an, at)	126
New Sounds: ch, tch, c, k, ck, p, i	129
New Word Endings: ip, in, it, ick	
New Word Ending: ap	131
New Sounds: wh, d, l	132
Fourth Type Lesson. More word blending (and, ill)	132
New Sound: u	134
New Word Endings: un, uff, ing	134
New Sounds: v, th, y, o	135
New Word Endings: ub, ut	135
New Word Endings: op, ock	136
New Sounds: b, g	137
Fifth Type Lesson. More blending (og, ot, atch)	137
New Sound: 6	139
New Word Endings: ed, est, ell, en	140
New Word Endings: ent, ish	141
New Word Endings: et, ad, ud, id, od	142
New Word Endings: am, up, ash, end, uck, um, im, ag, ack, ess	144
Sixth Type Lesson. Use of flash cards in review work	148
Seventh Type Lesson. First lesson on final e	151
Final e Words	154
Drill on Final s	156
Drill on Final ing	156
Eighth Type Lesson. The change in the vowel sound made by adding	-,
final e	157
Final er	159
	77.7

Part II.	Second Half-Year.	First Reader	*
Work Covered			
Preliminary Work for the			
Need for Review			
Combining Two or More			
Combining I wo or More	Consoment Bounds		
Further Drill on Final s,	ing, and er		
New Sound: ar			
New Sounds: ai, ay, ee, ee			
New Sound: or			
New Sounds: ow, ou		,	
Final $e$ , $o$ , and $y$ in One-s			
New Sounds: er, ir, ur			
New Sound: 00			
New Sound: ng			
Review of One-syllable W			
Further Drill on Final s,	ing and er		
Review of Words Contain	ning ai, ay, ee, ea, ie,	oe, oa	
Review of Words Contain			
Review of Words Contain	ning or ar er ir ur		
New Word Endings: all,	old ind ight		
	Part III. Second R	eader	
Work Covered			
Preliminary Work for the	Teacher to Do	****	
Difference Between First	and Second Year Pho	onetics	
How the Words have bee			
Selective Use of Part III			
Using the Hectograph			
Pronouncing, not Soundi			
Need for Review			
Need for Deview		************	
Part III	. A. First Half of S	Second Year	
Word Lists for Some Fab	iles		
New Sounds: aw, au, x, j			
Words Ending in Two Co	onsonante		ece amoradado
Colors			
Words that Sound like w	hat then Mass		
Word Lists from Stevens			
C Sounded Like s, and g			
Review of all One-syllab			
ranged)			

*	CONTENTS	vii
Part III.	B. Second Half of Second Year	
		Page
	1	
	and est	
	Syllable Ending in y	
Vords Ending in ly		227
New Sounds: gn, kn, wr, pl	h	231
Vords Ending in et		231
Words Ending in less and r	ness	232
Vords Ending in ish		232
Vords Ending in ic		232
	ad, al, an, ap, at, com, con, de, dis, ex, for	
per, pre, pro, re, un		233
Words Beginning Like awa	y	235
Vords Beginning with be		236
Words Sounded Like book.		236
	and gallon	
Vords Ending Like snow		237
Words Ending with ful		237
Words Sounded Like aunt.		237
Words Sounded Like field.		238
Vords Sounded Like bread		238
Winter Words		239
ummer Words	ALTERNATION OF THE PROPERTY OF	239
Country Words		239
cean Words		240

	٠		٠	
77	1	1	i	

	PAGE
Arithmetic Words	244
Geography Words	245
Foys and Games	245
Names of Boys and Girls	245
Mother Goose People	246
Things to Be	246
Things not to Be	246
Things to Do	246
Things not to Do	247
Finel Review Words Hard to Pronounce	247