

**IDEALS AND
DEMOCRACY: AN
ESSAY IN MODERNISM**

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Ideals and Democracy: An Essay in Modernism by Arthur Henry Chamberlain

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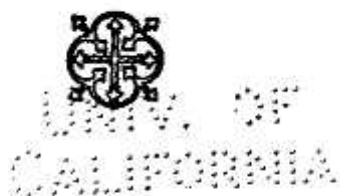
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AND
DEMOCRACY

An Essay in Modernism

By
ARTHUR HENRY CHAMBERLAIN

*Formerly Dean of Throop Polytechnic Institute
Editor Sierra Educational News*



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By the Same Author

STANDARDS IN EDUCATION

THE CONTINENTS
AND THEIR PEOPLE

(Joint authorship)

THE GROWTH OF RESPONSIBILITY AND ENLARGEMENT
OF POWER OF THE CITY
SCHOOL SUPERINTENDENT

BIBLIOGRAPHY
OF THE MANUAL ARTS

DESIGN AND CONSTRUCTION
(Joint authorship)

TECHNICAL
EDUCATION IN GERMANY

Eden: dept.

TO VIND
ASSOCIATED
Copyright, 1913,

By ARTHUR H. CHAMBERLAIN

Dedicated
to my
Father and Mother

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THE INTRODUCTION

THE title of this book is its own best introduction. The theme should be of interest to all classes and conditions of people. The treatment is unpretentious, brief, informal. The reader who anticipates new and startling revelation in these pages is doomed to disappointment, but the hope is expressed that old material may appear in new relations. It is the author's purpose to recall to our minds some very common truths—plain, important, neglected—and in a somewhat uncommon manner lead us more fully to appreciate and apply certain of the great fundamental principles that lie at the base of our social structure. That the desired point of view may be brought out, and in order to present the subject in a distinctly human rather than in a purely professional manner, it has been found convenient to be simple in form of statement and to use many illustrations drawn from personal observation or experience.

Any far-reaching study of the purpose and application of ideals as the basis of democracy would seem to begin in the school. Such study and appreciation must have their foundation in education. Thorough recognition has been accorded this fact. The results of a modest attempt to interpret the biological and social forces underlying education, to evaluate their contentions, and to enlarge and make them practical for the use of the teacher will receive treatment in a subsequent volume.

Of excellent books for teachers there is no lack. The present volume is intended primarily for Reading Circles, for the general reader, and for those who find the average

book too technical in terminology, too extended in treatment, or too diffuse.

This essay in one or another of its parts has been given before the National Education Association, National Department of Superintendence, the American Religious Education Association, the American Library Association, the California Teachers Associations, University of Colorado Summer Session, a literary organization, and a civic body, and the first section has appeared as a magazine article. The entire essay forms a portion of a series of lectures given at the University of California during July and August, 1911.

A. H. C.

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