# NEW ELEMENTARY ARITHMETIC, EMBRACING MENTAL AND WRITTEN EXERCISES, FOR BEGINNERS

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New Elementary Arithmetic, Embracing Mental and Written Exercises, for Beginners by Henry B. Maglathlin & Benjamin Greenleaf

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## HENRY B. MAGLATHLIN & BENJAMIN GREENLEAF

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# Elementary Arithmetic,

EMBRACING

## MENTAL AND WRITTEN EXERCISES,

FOR BEGINNERS.

PREPARED TO ACCOMPANY THE MATREMATICAL SECRES OF

BENJAMIN GREENLEAF, A. M.

BY THE EDITOR OF "NEW PRACTICAL ARITHMETIC," "NEW ELEMENTARY ALGEBRA," ETC., IN THE SERIES.

Henry B. Maglatilin

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HENRY S. HAGLATHLIN,

In the Cierk's Office of the District Court of the District of Massachusetta.

COPYRIGHT, 1876. BY HENRY B. MAGLATHLIN. 10. Quantity is anything that can be measured, or computed. Thus,

Distance is quantity, since it can be measured, so as to be named miles, rods, etc.

11. Numbers express how many units there are in any given quantity. Numbers are, therefore, one or more units. Thus,

One, two, three, four, five, six, etc., are numbers.

Like Numbers are such as express the same kind of quantity. Thus

Five dollars and seven dollars are like numbers.

- 13. An Operation, or Process, is the work done with numbers.
- 14. A Rule is the direction for performing an operation, or process.

A Principle is a general truth.

15. Arithmetic treats of numbers, and is the art of reckoning by them.

### FIGURES.

16. Figures are certain marks, or characters, used to express numbers.

Ten different figures are used in expressing numbers.

| Names, or value denoted. | Ngures as printed, | Figures<br>as written. | Names, or value denoted. | Figures as printed. | Ngures<br>as written. |
|--------------------------|--------------------|------------------------|--------------------------|---------------------|-----------------------|
| Cipher,                  | 0                  | 0                      | Five,                    | 5                   | 5                     |
| One,                     | 1                  | 1                      | Six,                     | 6                   | 6                     |
| Two,                     | 2                  | 2                      | Seven,                   | 7                   | 7                     |
| Three,                   | 8                  | 3                      | Eight,                   | 8                   | 8                     |
| Four,                    | 4                  | 4                      | Nine,                    | 9                   | 9                     |

What is Quantity? Why is distance quantity? What do Numbers express? Mention some numbers. What are Like Numbers? What is an Operation? A Rule? Arithmetic? What are Figures?

- 17. The figures 1, 2, 3, 4, 5, 6, 7, 8, 9, are called Significant Figures, or Numerals, because each signifies, or stands for, as many units as its name denotes.
- 18. The figure 0, or cipher, is sometimes called Zero, or Naught, because, when used alone, it stands for no number. Thus,

0 dollars means no dollars.

EXERCISES.

Write the following figures and name each of them: -

| (1) | (2) | (3) | (4) | (5) | (6) |
|-----|-----|-----|-----|-----|-----|
| 1   | 8   | 0   | 7   | 2   | 9   |
| 2   | 9   | 1   | 2   | 1   | 7   |
| 3   | 6   | 4   | 8 . | 3   | 8   |
| 4   | 3   | 6   | 8   | 4   | 6   |
| 6   | 2   | . 9 | 5   | 9   | 0   |
| 7   | 4   | 3   | 4   | 7   | 5   |
| 0   | 5   | 2   | 1   | 6   | 4   |

Write in figures arranged in columns: -

- 7. One, three, four, two, seven, five, six, eight.
- 8. Four, one, five, nine, eight, two, six.
- 9. Five, nine, two, eight, six, four, three, seven.
- 10. Six, cipher, three, seven, two, five, one, four.
- 11. Seven, nine, three, zero, two.
- 12. Nine, one, zero, five, seven, eight, four.

Which figures are called Significant Figures? Why? Which is called Zero or Naught? Why?

# UNITS, TENS.

| 19. Nine units and one unit are | ten.       |
|---------------------------------|------------|
| One ten and one unit are        | eleven,    |
| One ten and two units are       | twelve.    |
| One ten and three units are     | thirteen.  |
| One ten and four units are      | fourteen.  |
| One ten and five units are      | fifteen.   |
| One ten and six units are       | sixteen.   |
| One ten and seven units are     | seventeen. |
| One ten and eight units are     | eighteen.  |
| One ten and nine units are      | nineteen.  |
| Thus, "teen" means "and ten."   | 391        |
| 20. Two tens are                | twenty.    |
| Three tens are                  | thirty.    |
| Four tens are                   | forty.     |
| Five tens are                   | fifty.     |
| Six tens are                    | sixty.     |
| Seven tens are                  | seventy.   |
| Eight tens are                  | eighty.    |
| Nine tens are                   | ninety.    |
|                                 |            |

Thus, "ty" means "tens."

21. Exact Tens, as ten, twenty, thirty, etc., are expressed by combining 1, 2, 3, etc., denoting the number of tens, with 0; and the number between exact tens, by combining 1, 2, 3, etc., with a significant figure.

What is an exercise? Ans. A lesson for practice. What are nine and one called? What are ten and one called? Ten and two? Ten and three? Ten and four? Ten and five? Ten and six? Ten and seven? Ten and eight? Ten and nine? What is the meaning of "teen"? What are two tens called? Three tens? Four tens? Five tens? Six tens? Seven tens? Eight tens? Nine tens? What is the meaning of "ty"? How are exact tens expressed? How are the numbers between exact tens expressed?

| Ten,          | 10 | Thirty-one,   | 31 | Fifty-two,   | 52 |
|---------------|----|---------------|----|--------------|----|
| Eleven,       | 11 | Thirty-two,   | 32 | Fifty-three, | 53 |
| Twelve,       | 12 | Thirty-three, | 33 | Fifty-four,  | 54 |
| Thirteen,     | 13 | Thirty-four,  | 34 | Fifty-five,  | 55 |
| Fourteen,     | 14 | Thirty-five,  | 35 | Fifty-six,   | 56 |
| Fifteen,      | 15 | Thirty-six,   | 36 | Fifty-seven, | 57 |
| Sixteen,      | 16 | Thirty-seven, | 37 | Fifty-eight, | 58 |
| Seventeen,    | 17 | Thirty-eight, | 38 | Fifty-nine,  | 59 |
| Eighteen,     | 18 | Thirty-nine,  | 39 | Sixty,       | 60 |
| Nineteen,     | 19 | Forty,        | 40 | Sixty-one,   | 61 |
| Twenty,       | 20 | Forty-one,    | 41 | Sixty-two,   | 62 |
| Twenty-one,   | 21 | Forty-two,    | 42 | Sixty-three, | 63 |
| Twenty-two,   | 22 | Forty-three,  | 43 | Sixty-four,  | 64 |
| Twenty-three, | 23 | Forty-four,   | 44 | Sixty-five,  | 65 |
| Twenty-four,  | 24 | Forty-five,   | 45 | Sixty-six,   | 66 |
| Twenty-five,  | 25 | Forty-six,    | 46 | Sixty-seven, | 67 |
| Twenty-six,   | 26 | Forty-seven,  | 47 | Sixty-eight, | 68 |
| Twenty-seven, | 27 | Forty-eight,  | 48 | Sixty-nine,  | 69 |
| Twenty-eight, | 28 | Forty-nine,   | 49 | Seventy,     | 70 |
| Twenty-nine   | 29 | Fifty,        | 50 | Eighty,      | 80 |
| Thirty,       | 30 | Fifty-one,    | 51 | Ninety,      | 90 |

With what figures is thirty-two written? Forty-seven? Fifty? Sixty-three?

### EXERCISES.

### Write the following figures, and read them: -

| (1) | (2) | (3) | (4) | (5) |
|-----|-----|-----|-----|-----|
| 10  | 15  | 11  | 19  | 91  |
| 12  | 23  | 26  | 55  | 83  |
| 14  | 24  | 28  | 36  | 75  |
| 15  | 25  | 27  | 57  | 96  |
| 17  | 29  | 22  | 38  | 98  |
| 18  | 30  | 31  | 50  | 44  |
| 20  | 41  | 22  | 61  | 89  |
| 13  | 39  | 33  | 65  | 78  |
| 21  | 40  | 34  | 70  | 99  |

Write in figures arranged in columns: -

- Ten, sixteen, fifty-two, eighty-eight, nineteen, seventy-three, ninety-seven, thirty-seven.
- Thirteen, seventeen, forty-five, sixty-two, twentyseven, forty-two, seventy-one, eighty.
- Twenty-six, sixty-two, eighteen, eighty-one, seventy-nine, ninety-seven, fifty, five.
- Nine, ninety, ninety-nine, thirty-five, fifty-three, eighty-two, seventy-two, twenty-two.
- Thirty-three, forty, fifty-five, sixty-two, eightyeight, nineteen, ninety-one.

What is the largest number that can be expressed by one figure? By two figures? With what figures do you write eighty? Fifty-five?