

LANGUAGE FOR LITTLE PEOPLE

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Language for Little People by John Morrow

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JOHN MORROW

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BY

JOHN MORROW, M.S.

ASSISTANT DISTRICT SUPERINTENDENT OF SCHOOLS
PITTSBURGH, PA.
AND CO-AUTHOR OF "STEPS IN ENGLISH"

DEPARTMENT OF EDUCATION
LELAND STANFORD JUNIOR UNIVERSITY



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PREFACE

THIS book presents daily exercises in the English language for pupils of the Second Reader grade.

It is based upon the belief that careful practice is needed in training the child early in life to express *his own* thoughts regarding matters within his *own experience*, and in leading him to use correct English as a habit.

It presupposes a definite time in the daily school program for language work, apart from all other subjects.

While the book contains suggestions for each day, its directions are not mandatory.

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LANGUAGE FOR LITTLE PEOPLE

1. SEEING.

I. Mary was sitting at the window one day. She turned to her mother and said, "Mother, I see so many things." Her mother said, "Tell me what you see." Mary said: "I see a cat. It is on the fence. There is a bird in the tree. My doll is on the ground."

These are *Sentences.*

Make two sentences, telling of things you can see at home; on the way to school; in the schoolroom, — as, *I see a desk.*



II. Tell on paper three things that you can see.

Begin each sentence with a capital letter and end it with a period.

III. Tell five things that you have seen people do; thus, *I have seen boys playing ball.*

IV. Make three sentences about girls or boys playing.

V. Write the following sentences:

Mary saw the cat by the fire. Mary saw the bird. Mary saw her doll. Mary saw herself in the looking-glass.

Tell what you saw at the grocery; thus, *I saw a man selling sugar.*

Tell what you saw on the way to school.

Use *saw* in each sentence. Do not use *seen*.

2. HEARING.

I. The baby hears Harry's watch tick. He hears the school bell ringing.

Tell your teacher what you can hear in the

schoolroom ; on the way to school ; at home.
Tell what a cat does to make itself heard ;
a dog ; a boy ;
a baby.

II. Use *hear*,
hears, or *heard*
in the follow-
ing blanks :

The cat —
the dog bark.
The boys —
the man call.



The girls can — the boys talk. We can — a
man sing. We — the boys. John and Mary
— the bells ring. The boys — the bells. The
mice — the cat.

III. Copy the sentences in II and fill the
blanks.

IV. Tell something that your dog has
heard ; thus, *My dog heard me speak to him.*

Tell two things that a boy can hear. Tell
two things that a horse can hear.

V. Copy the following sentences :

I have seen the bird. John and I have seen
Mary. William and Mary have seen John. I have