

# **OVERCROWDED SCHOOLS AND THE PLATOON PLAN**

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Overcrowded schools and the platoon plan by Shattuck O. Hartwell

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**SHATTUCK O. HARTWELL**

**OVERCROWDED  
SCHOOLS AND THE  
PLATOON PLAN**



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OVERCROWDED  
SCHOOLS AND THE  
PLATOON PLAN

BY

SHATTUCK O. HARTWELL

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## FOREWORD

This report on "Overcrowded Schools and the Platoon Plan" is one of the 25 sections of the report of the Education Survey of Cleveland conducted by the Survey Committee of the Cleveland Foundation in 1915. Twenty-three of these sections will be published as separate monographs. In addition there will be a larger volume giving a summary of the findings and recommendations relating to the regular work of the public schools, and a second similar volume giving the summary of those sections relating to industrial education. Copies of all these publications may be obtained from the Cleveland Foundation. They may also be obtained from the Division of Education of the Russell Sage Foundation, New York City. A complete list will be found in the back of this volume, together with prices.



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# OVERCROWDED SCHOOLS AND THE PLATOON PLAN

## CHAPTER I

### ECONOMICAL USE OF BUILDING SPACE

Next to better teaching, the most important demand of schools is better housing. Relatively it falls as heavily upon the small community as upon larger towns and cities. The erection in rural districts of a two or three room school-house, where only a one room structure stood before, is often as real a civic problem as the building of a half-million dollar high school in a city of the size of Cleveland. But in small places the problem is occasional; in growing cities it is constant and insistent. It arises alike from the rapid increase of population, which taxes all school facilities, and from the shifting of residential centers within the growing city. Both of these conditions are familiar ones in the school history and present school situation of Cleveland.

Every year several new buildings are opened,