

**AN INTRODUCTION
TO THE GREEK OF
THE NEW TESTAMENT**

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An Introduction to the Greek of the New Testament by Geo. L. Cary

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GEO. L. CARY

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THE NEW TESTAMENT**

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that proper record-keeping is essential for ensuring transparency and accountability in financial reporting.

2. The second part of the document outlines the various methods and techniques used to collect and analyze data. It highlights the need for consistent and reliable data sources to support the findings of the study.

3. The third part of the document presents the results of the analysis, showing a clear trend of increasing activity over the period studied. This increase is attributed to several factors, including improved infrastructure and increased participation from the public.

4. The fourth part of the document discusses the implications of these findings for future research and policy-making. It suggests that further investment in infrastructure and public participation is necessary to sustain the observed growth.

5. The fifth part of the document concludes with a summary of the key findings and a final statement on the overall significance of the study. It reiterates the importance of continued research and monitoring to ensure the long-term success of the initiatives.

AN
INTRODUCTION
TO THE
GREEK OF THE NEW TESTAMENT.

BY
GEO. L. CARY,
OF THE MEADVILLE THEOLOGICAL SCHOOL.

SECOND EDITION.



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PREFACE. MAIN

It is believed that there are many persons (some of them students in theology) unacquainted with the Greek language, and with neither time nor inclination for the study of classical Greek literature, who would nevertheless be glad to read the New Testament in its original tongue. For the aid of such, this little work has been prepared. It contains what is absolutely necessary for the understanding of New Testament Greek, omitting (or occasionally introducing in brackets) what is applicable only to classical authors. Not that a familiarity with this book alone will enable one to read offhand the Greek New Testament without further assistance; but he who has faithfully studied this "Introduction" will then be in a situation to make use of more elaborate works. Perhaps the most helpful book to the beginner is "Bagster's Analytical Greek Lexicon," — too helpful if mental discipline is sought, but not if one's only aim is to economize time and labor. To the advanced student (supposed to be already in possession of some good New Testament Lexicon), Buttman's "Grammar of the New Testament Greek" (or Winer's "Grammar of the Idiom of the New Testament") is almost indispensable.

Notwithstanding the very elementary character of the following lessons, they presume in the learner an acquaintance with

the fundamental principles of English grammar; only that which is peculiar to the Greek has been explained.

As very few inflected words occur in all their parts in the New Testament, different words have often been introduced into the same paradigm; therefore the student will probably find it best to memorize in order only the *terminations*. In the "Appendix" is a uniform paradigm of the regular verb, which will be found convenient for reference; also a tabular view of the endings of nouns.

Prior to publication, these lessons have been used with several classes in the "Meadville Theological School," and seem to have answered the purpose for which they were designed. Those familiar with them have been able to proceed at once (with the assistance above referred to) to the reading of the easier portions of the New Testament.

To Professor Ezra Abbot, of Harvard University, I am much indebted for assistance in the revision of proof-sheets and for valuable suggestions which have contributed to the completeness and accuracy of the work.

G. L. C.

MEADVILLE, PA., Dec. 1, 1878.

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