EDUCATION OF A DAUGHTER, TRANSLATED FROM THE FRENCH TO WHICH ARE ADDED, FENELON'S EPISTLE, CHARACTER OF ANTIOPE, &C.

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Education of a Daughter, Translated from the French to Which Are Added, FeNelon's Epistle, Character of Antiope, &c. by François de Salignac de La Mothe-Fénélon

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FRANÇOIS DE SALIGNAC DE LA MOTHE-FÉNÉLON

EDUCATION OF A DAUGHTER, TRANSLATED FROM THE FRENCH TO WHICH ARE ADDED, FENELON'S EPISTLE, CHARACTER OF ANTIOPE, &C.







THE

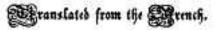
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OF A

DAUGHTER:

B Y

ARCHBISHOP FENELON.



TO WHICH ARE ADDED.

Fenelon's Epistle, Character of Antiope, &c.

SECOND RDITION.

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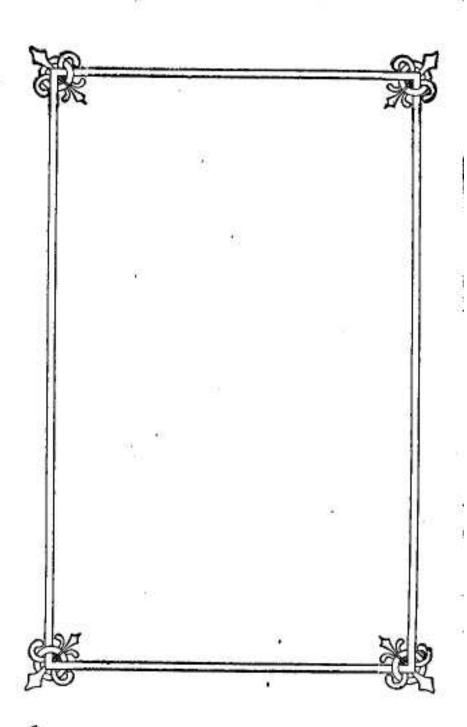
PREFACE.

Ture little work, from the pen of the illustrious Fenelon, Archbishop of Cambray, is now, for the first time, presented to the American public. Like all the other productions of that distinguished Prelate, his " Education of a Daughter," addressed to Christian parents, on the vital subject of the education of youth, has been universally admired for the excellence and wisdom of its instructions, the beauty of its maxime, and the intrinsic worth of its counsels. The name of Fencion will, no doubt, be a sufficient recommendation to introduce it to the favorable notice of all who feel an interest in the virtue and happiness of the youthful and innocent portion of the community. To assist in promoting that happiness, and preserving that innocence and virtue, in the hearts of children, is the principal motive of the present publication, and hence it is confidently hoped that Parents and Teachers will give it a favorable reception.

BALTIMORE, August 23d, 1847.

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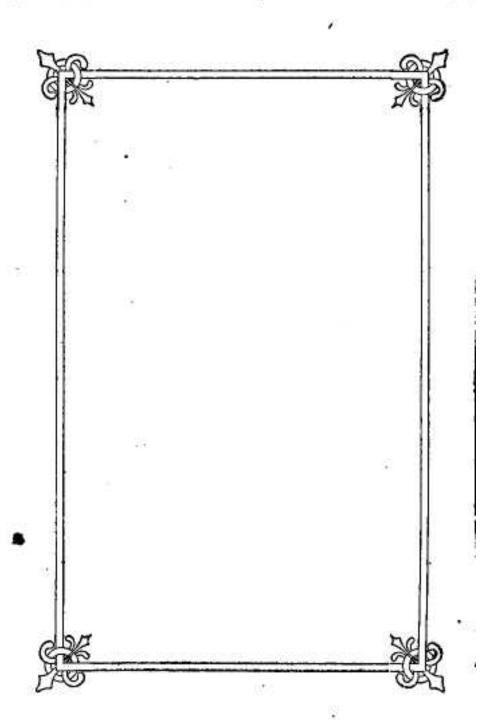




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THE

EDUCATION OF DAUGHTERS.



ON THE IMPORTANCE OF THE EDUCATION OF DAUGHTERS.

OTHING is more neglected than the education of girls.

The custom and caprice of mothers often decide the sub-

ject; and generally it is thought unnecessary to give females much instruction. The education of boys is considered important to the public good, and though no fewer faults are committed with respect to the latter than to the former, yet we persuade ourselves that it is necessary to gain greater lights on what regards the education of