

**STUDIES IN THE
TEACHING
OF HISTORY**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649215430

Studies in the teaching of history by M. W. Keatinge

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd.
Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

M. W. KEATINGE

**STUDIES IN THE
TEACHING
OF HISTORY**

STUDIES IN
THE TEACHING OF HISTORY

STUDIES
IN THE
TEACHING OF HISTORY

BY

M. W. KEATINGE, M.A.

LECTURER IN EDUCATION IN THE UNIVERSITY OF OXFORD

A. & C. BLACK, LTD.
4, 5, & 6 SOHO SQUARE, LONDON, W.1

1921

First published January 1920
Reprinted in 1927, and 1931

AGENTS

- AMERICA . . . THE MACMILLAN COMPANY
70 N. G. FIFTH AVENUE, NEW YORK
- AUSTRALASIA . . . THE OXFORD UNIVERSITY PRESS
124 FLEMING ROAD, MELBOURNE
- CANADA . . . THE MACMILLAN COMPANY OF CANADA, LTD.
SUN. MARTIN'S HOUSE, 70 KING STREET, TORONTO
- INDIA . . . MACMILLAN & COMPANY, LTD.
MACMILLAN BUILDING, BOMBAY
109 BOU. RAJAH STREET, CALCUTTA

PREFACE

THE following pages are concerned with the teaching of boys and girls in the middle forms of secondary schools, and even for this stage deal with only a small number of the numerous problems presented by the teaching of history. They aim at bringing into strong relief a few fundamental positions, and make no claim to be an exhaustive treatment of the subject. If, therefore, certain methods and principles of proved value are not mentioned, it must not be concluded that they have been either overlooked or undervalued.

My thanks for valuable advice are due to my colleague Miss A. J. Cooper, to Mr. J. Wells, Fellow and Tutor of Wadham College, to Mr. J. B. Baker, Tutor to the Non-Collegiate Students, and to Mr. E. Barker, Fellow and Tutor of St. John's College. It must not be assumed that they are necessarily in agreement with my views. I have also to acknowledge the kindness of Prof. Foster Watson, who allowed me to see the proof-sheets of his book, *The Beginnings of the Teaching of Modern Subjects in England*, and of Messrs. A. & C. Black in permitting me to use extracts from their publication, *English History Illustrated from Original Sources*.

M. W. KEATINGE.

OXFORD,
October 1909.

CONTENTS

CHAPTER I

THE PROBLEMS OF METHOD AND OF VALUE	PAGE 1
---	-----------

CHAPTER II

SCIENTIFIC METHOD IN HISTORY AND THE PROBLEMS OF THE SCHOOL	20
--	----

CHAPTER III

CONTEMPORARY DOCUMENTS AS A BASIS OF METHOD	36
---	----

CHAPTER IV

CONTEMPORARY DOCUMENTS AS ATMOSPHERIC	96
---	----

CHAPTER V

METHOD AND MORAL TRAINING	105
-------------------------------------	-----

CHAPTER VI

ON CONCRETE ILLUSTRATION	120
------------------------------------	-----

CHAPTER VII		
THE ORGANISATION OF HISTORY TEACHING	page	51
CHAPTER VIII		
HISTORY AND THE EXAMINATION SYSTEM	168	
CHAPTER IX		
HISTORY AND POETRY	189	
CHAPTER X		
SOME PROBLEMS AND DEVICES OF CLASS-ROOM PRACTICE	213	
CHAPTER XI		
THE TEACHER OF HISTORY	222	
INDEX	231	