

**SUPPLEMENTARY
READING FOR PRIMARY
SCHOOLS. SECOND BOOK**

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Supplementary Reading for Primary Schools. Second Book by Francis W. Parker & Louis H. Marvel

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FRANCIS W. PARKER & LOUIS H. MARVEL

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SECOND BOOK.

SUPPLEMENTARY READING

FOR

PRIMARY SCHOOLS.

BY
FRANCIS W. PARKER,

LOUIS H. MARVEL,

REVISED EDITION.



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PREFACE.

IN this Second Series of SUPPLEMENTARY READING LESSONS, especial care has been taken to provide entertaining and instructive stories.

Subjects have been chosen with which the child is familiar, or in which he will have a hearty interest. Carefully prepared questions appeal to his imagination, and suggestive statements lead him to think for himself. A plan for language lessons is thus fairly outlined. Teachers should pursue the several lines of thought indicated, and draw from the class original expressions of opinion.

These opinions should always be required in the form of complete sentences; and pupils should be led to notice and correct errors whenever occurring in the sentences given.

Forming and criticising sentences in this way will make an interesting lesson in oral language, and will also serve as a basis for work in written language during the second year in school.

The corrected sentences, written upon the blackboard, will furnish abundant material for additional reading lessons.

Critical examination will show that constant attention is given to a systematic plan of phonic development, although in no case is the thought sacrificed for the sake of the sound.

While supplying a large number of original lessons upon topics interesting to children, and in a vocabulary with which they are acquainted, there is nothing in these books to conflict with any standard series of readers. That these stories may commend themselves to the educational public as a needed and valuable supplement to the reading-books in regular use is our purpose and desire.

We are indebted to Miss SARAH E. SPRAGUE, Principal of the Gloucester Training School for teachers, for valuable assistance in the preparation of this book. The service she has rendered by composing many of the stories and by criticising and revising all, is recognized and appreciated.

THE AUTHORS.

Boston, Mass., Sept. 1, 1880.

SECOND BOOK



SUPPLEMENTARY READING

FOR

PRIMARY SCHOOLS.



Here is dear little Ned.
What does Ned see in the glass?
He sees his own bright eyes
and soft hair.
What fat, rosy cheeks Ned has!

Can Ned see his cheeks in the glass?

Oh yes; and he can see his nose, too.

Does Ned see his teeth?

No, he does not see his teeth.

His lips hide his white teeth.

But he can see his ears and his mouth.

What else can Ned see?

He can see his chin.

Do you see his little feet?

Ned cannot see his feet in the glass.

How many hands has Ned?

How many can you see?

We think Ned is a sweet baby.

What does he think as he looks in the glass?

Who can tell? Can you?



See the boy and the girl.
The girl is Nell,
The boy is Fred.
Nell has a black hen,
The black hen has ten chicks,
Three chicks are brown.