THE DISTRICT SCHOOL AS IT WAS. BY ONE WHO WENT TO IT

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649563395

The District School as It Was. By One Who Went to It by Warren Burton

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd. Cover @ 2017

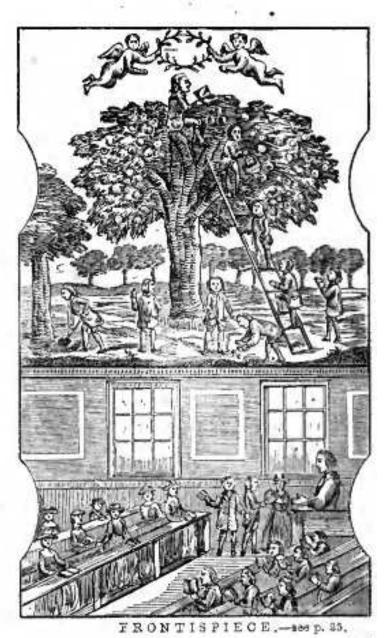
This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

WARREN BURTON

THE DISTRICT SCHOOL AS IT WAS. BY ONE WHO WENT TO IT

Trieste



COPIED FROM "THE ONLY SURE GUIDE."

THE

DISTRICT SCHOOL

AS IT WAS.

BY

ONE WHO WENT TO IT.

Rebised Edition.

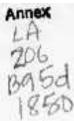
BOSTON:

PHILLIPS, SAMPSON AND COMPANY, 110 WASHINGTON STREET.

1850.

Entered, according to Act of Congress, in the year 1850, By PHILLIPS, SAMPSON & CO., in the Clerk's Office of the District Court of Massachusetta.

WRIGHT AND HASTY, PRINTERS, 3 WATER STREET.



ADVERTISEMENT.

THE following work was first published in Boston in 1833, and was received with unqualified favor. A second and larger edition was issued in New York with equal success. Several hundred of this edition were purchased by a distinguished friend of education, in a neighboring state, and distributed for the purpose of suggesting ideas of reform.

It was republished in London a few years ago, as giving a faithful description of one of the Institutions of New England.

Notwithstanding these evidences of the value of the book, and repeated calls for it from various sources; several years have elapsed without a reprint. There ought to have been one before, for though much improvement has already been attained, the imperfactions aimed at still linger in many places in our country.

The present publishers are happy now to make up the deficiency by a new edition revised by the Anthor, Rev. Warren Burton. It is hoped that it will be deemed particularly appropriate to School Libraries, and not unsuited to others ; that it will be sought as an agreeable gift book from Teachers to Pupils; and lastly that it will ever be of historical use to rising generations, educated under better auspices, as exhibiting a true and graphic picture of "The District School as it Was."

PHILLIPS, SAMPSON & CO.,

BOSTON, OCT., 1850.

Publishers.



AWORD

To the giancing Reader, if he will just stop a moment and see what it is.

This little volume was written in the hope that it would be a trifling aid to that improvement which is going on in respect to common schools. It was also intended to present a pleasant picture of some peculiarities which have prevailed in our country, but are now passing away.

It is trusted that no one who has kept * or is keeping a district school after the old fashion, will be offended at the slight degree of satire he will meet with here. Any one of due benevolence is willing to be laughed at, and even to join in the laugh against himself, if it will but hasten the tardy steps of improvement. Indeed, there are quite a number who have reason to believe that the author has here sketched some of his own school-keeping deficiences.

It may be reasonably anticipated, that the young will be the most numerous readers of these pages. Some scenes have been described, the sports of the school-going season

^{*} Keep school is a very different thing from teach school, according to Mr. Carter, in his Essays on Popular Education.

for instance, with a special view to their entertainment. It is trusted, however, that the older may not find it unpleasant to recall the pastimes of their early years.

Now and then a word has been used which some young readers may not understand. In this case they are entreated to seek a dictionary, and find out its meaning. They may be assured that the time spent in this way will not be lost. The definition thus acquired may be of use to them the very next book they shall take up, or at least in the course of the reading their future leisure will allow them to enjoy.

The Reader shall no longer he detained from the experience of a supposed school-boy; if true to nature, no matter whether it really he, or be not, that of the

AUTHOR.