DOMESTIC SCIENCE READERS, BOOK I

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Domestic Science Readers, Book I by Vincent T. Murché & Mrs. E. M. Burgwin

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VINCENT T. MURCHÉ & MRS. E. M. BURGWIN

DOMESTIC SCIENCE READERS, BOOK I



DOMESTIC SCIENCE READERS

BY

VINCENT T. MURCHÉ

AUTHOR OF 'OBJECT LESSONS IN ELEMENTARY SCIENCE,' 'OBJECT LESSONS FOR INVASIA,' 'SCIENCE READERS'

WITH PREFACE BY

MRS. E. M. BURGWIN

INSTAUCTBESS UNDER THE LONDON SCHOOL BGARD;

BOOK I

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DOMESTIC SCIENCE READERS

ADAPTED TO MEET THE REQUIREMENTS OF THE EDUCATION DEPARTMENT

IN THE

CLASS SUBJECT OF DOMESTIC ECONOMY

AS LAID DOWN IN

THE CODE FOR 1896

BOOK I.	STANDARDS I. AND II.—CODE 1896.
BOOK II.	Thirty object lessons on materials used for food—e.g., Flour, Meat, Vegetables, Tea, Coffee, Milk, Fruits, Salt.
	Ment, Vegetables, Tea, Coffee, Milk, Fruits, Salt.

STANDARD III,-CODE 1896. BOOK 11L Chief materials used in clothing and washing—e.g., Silk,
Linen, Wool, Cotton, Fur, Leather, Washing materials.

STANDARD IV .- CODE 1896. Food: its composition. Clothing and Washing. Note,—The Chemistry of Food should not form part of a scheme for Standard IV.

STANDARD V .- CODE 1896. Food and beverages: their properties and nutritive value and functions. The skin and personal cleanliness, Note.—The Chemistry of Food is dealt with in this book.

STANDARD VI .- CODE 1896.

Food: its preparation and culinary treatment generally.

The dwelling: Warming, Ventilation, Cleaning.

STANDARD VII.

Food: simple dishes. Rules for health. Common ailments, and their remedies. Management of a sick-room.

PREFACE

THE Author of these books has displayed throughout the hand of the practical teacher—he knows his subject and his pupil, and so has succeeded in introducing the science of Domestic Economy in an attractive form to even young pupils, who are led step by step from 'the known' to 'the unknown.'

The phraseology is childlike, and the subject-matter so well graduated that the pupil is led insensibly on to the more difficult passages.

Teachers often remark how very difficult it is to obtain fluency and correctness in reading from the average pupil, and this often arises from the unsuitability of the book in language and matter.

These books seem to have met this difficulty admirably, for technical names are avoided, the subjects chosen are such as every girl not only should know but really likes, and each fact is impressed by frequent repetition, yet put in such a varied form that the reader is never wearied.

Book II. is a completion of Book I., and follows the requirements of the Code (1896) in a well-chosen and carefully-graduated form. Every teacher can arrange a list of object lessons to exactly fit in with the reading lesson to follow, and so impress the facts upon the child's mind; and what is very important, the object can be shown side by side with many of the illustrations, all of which are excellent. There is no attempt to cram the child with too many minor details in these early stages; an honest effort is made rather to cultivate the senses, and so, as Herbert Spencer says, 'aim at complete living.'

The knowledge presented to a child should be complete in thought. Quite recently a teacher proudly asked a small boy of six years, 'Jack, what is used to make gunpowder?' and the answer came very readily; but when he was asked, 'What is saltpetre?' he was completely floored. This is defective teaching, and may be avoided if the method adopted throughout this admirable series of books is followed.

The poetry being original, the teacher and pupil will turn to it with a freshness, that cannot be when the same piece has been repeated in many books for many years.

Throughout the books the child's observation is stimulated, and it is taught not to despise, but to admire, the beauties of the 'Common Objects' with which its daily life is surrounded, and this will go a long way to train up our girls to become useful and happy women.

E. M. BURGWIN.

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BOOK I

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NORAH'S BIRTHDAY

Norah, the pet of the home, was seven years old at last.

Her two cousins, Nellie and Maggie, and one or two of her little friends, were coming to tea.

You should have seen her, writing little notes with a pen and ink to each of them.

Of course there were some blots, and the writing was not very grand, but it was all her own, and then, don't forget, she was only a very little girl.

She was very busy, too, for a long while before they came, for she had a large family of dolls.