## SOCIAL PROBLEMS; OUTLINES AND REFERENCES

Published @ 2017 Trieste Publishing Pty Ltd

#### ISBN 9780649154319

Social problems; outlines and references by Anna Stewart

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### **ANNA STEWART**

# SOCIAL PROBLEMS; OUTLINES AND REFERENCES



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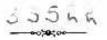
## SOCIAL PROBLEMS

#### OUTLINES AND REFERENCES

BY

#### ANNA STEWART

LOS ANGELES HIGH SCHOOL, LOS ANGELES CALIFORNIA



1917 ALLYN AND BACON

Boston

New York Chicago

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### PREFACE

Speaking of the elective system in our secondary schools, a prominent teacher recently said: "In the matter of citizenship, there can be no liberty of choice. All young people must be trained to be good citizens and the school must prescribe the subjects. As most of our political problems rest upon a basis—ethical, economic, or sociological, all students should be required to study Ethics, Economics, and Sociology."

Social Problems: Outlines and References offers to high school seniors a course which presents some of the ethical and sociological implications that underlie our civic and economic activities. The course aims to widen the student's societary outlook, to enlarge his reading horizon, to suggest standards by which social values may be measured, and to inspire him with a spirit of community idealism.



## CONTENTS

PART ONE. OUTL	INES	S			
Chapter I. Adjustment Scope — Purpose. Need — Possibility. Heredity — Evolution.	20	15	ăî*	*	PAGE 3
Chapter II. Ego or Socius? Natural Man — Individualism, Historical Review, Crime.	35	*	*	9	10
Chapter III. Adjusting Man Education — Religion. Will — Work. Unemployment.		*	***	0 <b>€</b> 0	21
Chapter IV. Education and Child Labor  Aims — Methods.  Child Labor.	r	*1	(*)	3	27
Chapter V. Wages and Standards . Minimum — Standard. Increasing Wages.	*	*	٠	70	33
Chapter VI. City Maladjustments Single Tax — High Cost of Livid	ıg.	33	8	ä	38
Chapter VII. Woman and Economics History — Theory.	335	*	\$3	845	42

Chapter VIII. Family - Social Virtues	:::	47
Dependence and Subordination in the Family Perils and Preservation of the Family, Malthusian Doctrine, Poverty,		
Social Virtues.		
Chapter IX. Conservation of Labor	9	56
Chapter X. Labor and Business	٠	60
Chapter XI. Society and Business Business Conscience. Scientific Management. Uncarned Surplus. Theories Superseded. Chapities.	1 (645)	64
Chapter XII. Socialism	•	71
A Social Problems Library	//	81
PART TWO. REFERENCES		
References	) #S	91
Index		231

#### PART ONE. OUTLINES

The outlines here given may be used as Lecture Notes by teachers in High Schools, Normal Schools, and Junior Colleges. They are, however, as valuable to students as to teachers—saving the drudgery of daily note taking. Students may be required to write up a lecture in full, following the order of the lecture notes. Or students may be assigned a topic to develop and present to the class, the outlines and references serving as a guide to what is worth while. Or, again, the outlines may be used for study and review.

This method constitutes a breaking away from the textbook method in favor of Lecture, Library, and Life. In Chapters I and II, the student acquires a social vocabulary—chiefly biological in Chapter I, historical and psychological in Chapter II—which he uses thereafter in discussing definite problems. This social vocabulary avoids two dangers, namely: the presenting of Social Problems in the vocabulary of a debating student without any academic flavor and the other extreme of being too scientific in phraseology for a one-term high school subject.