## COLORED SCHOOL CHILDREN IN NEW YORK

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649552313

Colored School Children in New York by Frances Blascoer & Eleanor Hope Johnson

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd. Cover @ 2017

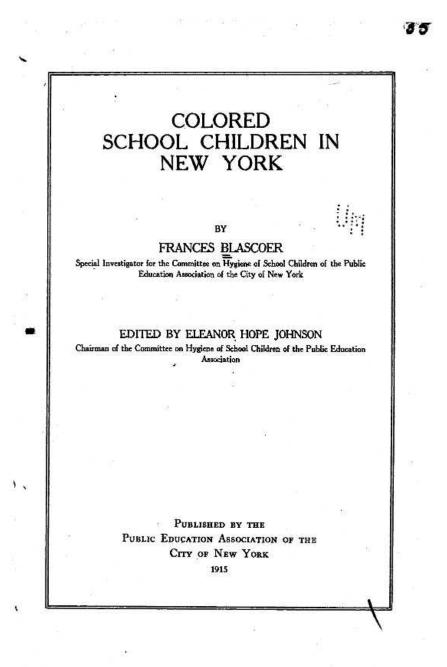
This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

FRANCES BLASCOER & ELEANOR HOPE JOHNSON

# COLORED SCHOOL CHILDREN IN NEW YORK

Trieste



рIJ 1 3 Q.7

#### FOREWORD

In submitting the appended report on colored school children in New York city, I wish to thank those directly or indirectly connected with the investigation or with work among colored people who have by their co-operation aided in gathering the material and preparing it for publication.

I wish to express my feeling of special obligation to Dr. William H. Maxwell, City Superintendent of Schools, for his generous letter of introduction to school officials, and to the principals and teachers who have been particularly concerned in this study. Thanks are due to Miss Kate H. Claghorn of the School of Philanthropy, Dr. Leonard P. Ayres of the Russell Sage Foundation, and Dr. Ira S. Wile of the Board of Education, for criticism and suggestions, to Dr. J. C. Fisk of the Committee on the Hygiene of School Children for examining and treating children in need of medical care; to the officers of the Committee on Hygiene of School Children and to the Director of the Public Education Association, who have given much assistance in constructive work on the report.

Particular expression of gratitude is due to the colored people whose homes I visited and who, almost without exception, evinced a strong desire to aid in arriving at an understanding of the problems under consideration.

January 30, 1915

FRANCES BLASCOER

14 C

50 FC 21 21

N4 (4)

5) (3)

### CONTENTS

CONTLICTS	with a
	PAGE
NTRODUCTION	
SCOPE AND METHOD OF INVESTIGATION	5
PART I.—SURVEY OF GENERAL CONDITIONS	10
I. Schools	10
II. Social Agencies.	22
Public Agencies	
General Private Agencies	
Agencies Solely for Colored People	
A. National.	41
B. New York City	48
Recreations, Private and Public	66
PART 11.—INTENSIVE STUDY	70
I. Neighborhood Conditions	
II. School Children	84
Elementary School Pupils.	85
General School Conditions	85
School Status of Individual Children	90
Status of Home Life	103
After-school Activities	108
High School Pupils	111
Manhattan Trade School Pupils.	114
III. Occupations	118
IV. Family Incomes	
PART IIINEEDS AND RECOMMENDATIONS	129
School Needs.	. 130
Social Needs.	140
Summary	· · · · · · · · · · · · · · · · · · ·
APPENDIX IThirty-eight Cases from the Difficult Children Group	. 154
APPENDIX IIDirectory of Social Agencies for Colored People	

v

¥1.

((**i**a))

## LIST OF TABLES

51

TABLE		PACE
I.	Distribution of Colored Pupils in the Public Elementary Schools.	II
II.	Age Grade Table of Normal Pupils	91
111.	Age Grade Table of Exceptional Pupils.	92
IV.	Number of Retarded Children by Grade and Period of Retarda- tion-Normal Group	
v.	Number of Retarded Children by Grade and Period of Retarda- tion-Exceptional Group.	
VI.	Period Required by Retarded Pupils to Reach Grades	96
VII.	Marks for Work and Conduct.	99
VIII.	Children Living with Parents or Other Persons	104
IX.	Working Mothers	106
х.	Frequency of Different Forms of Home Work	109
XI.	After-School Recreation	109
XII.	Class Average and Estimated Mentality of 15 High School Boys.	112
XIII.	Employment Records of 15 Colored Girls in Manhattan Trade School.	
XIV.	Women's Occupations.	
xv.	Men's Occupations	124
	Family Incomes	
XVII.	Comparative Family Incomes.	127