THE APPOINTMENT OF TEACHERS IN CITIES: A DESCRIPTIVE, CRITICAL AND CONSTRUCTIVE STUDY; HARVARD STUDIES IN EDUCATION, VOLUME II

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The Appointment of Teachers in Cities: A Descriptive, Critical and Constructive Study; Harvard Studies in Education, Volume II by Frank Washington Ballou

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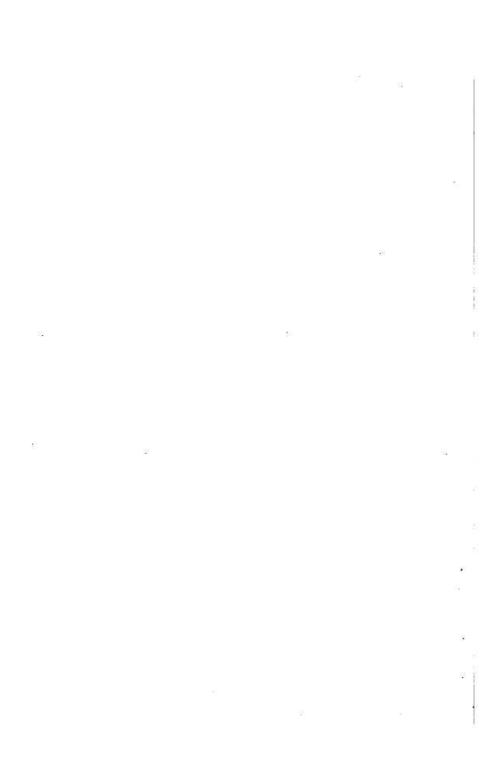
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THE APPOINTMENT OF TEACHERS IN CITIES

A DESCRIPTIVE CRITICAL AND CONSTRUCTIVE STUDY

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PREFACE

This study was made possible by the generous response of busy Superintendents to my requests for information and for help in the correction of statements of fact. Not a city was added to or taken from the list of seventy-three cities originally selected for study, and every city replied to my letters except one. It is a pleasure to bear witness to the willingness of Superintendents of Schools to contribute to the detailed study of educational problems.

From the planning of this book to its completion I am indebted in various ways to the members of the Division of Education at Harvard University, under whom my work was done; and especially to Professor Paul H. Hanus, whose sympathetic interest and incisive criticism have been an invaluable guide and stimulus.

FRANK W. BALLOU.

CONTENTS

Introduction	PAGE
THE NATURE OF THE STUDY Descriptive, Critical, and Constructive. Its Implication Special Attention Given Agencies which do the Appointing.	
Scope and Limits of the Study. Initial Appointment of Regular Teachers. Selection of Citie First Class Cities, Second Class Cities, Third Class Cities.	. xvi s:
THE RELATIVE IMPORTANCE OF THE TEACHER	nd
To What Extent is this Study Representative? Population. Eurolment. Number of Teachers. Operating Expenses. Salaries of Teachers and Supervisors.	
Sources of Information. Necessity of Securing Co-operation of Superintendents. Confirmation of Facts by Superintenents.	
PART I	
METHODS OF APPOINTING TEACHERS IN REPRESENTATION SCHOOL SYSTEMS	VE
CHAPTER I	
THE EVOLUTION OF THE PRESENT APPOINTIVE AGENCIES. Her TORICAL SURVEY. Selection of Teachers by: the Town Meeting; the Selection en; the Prudential Committee; the School Committee; at the Superintendent of Schools. Summary.	. 3 :t-
CHAPTER II	
PRESENT METHODS OF APPOINTING TEACHERS IN CITIES	. 8
Purpose and Scope of this Chapter	. 8 ot