

**YOUR CHILD TODAY AND TOMORROW; SOME
PROBLEMS FOR PARENTS CONCERNING
PUNISHMENT, REASONING, LIES, IDEALS
AND AMBITIONS, FEAR, WORK AND PLAY,
IMAGINATION, SOCIAL ACTIVITIES,
OBEDIENCE, ADOLESCENCE, WILL, HEREDITY**

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Your Child Today and Tomorrow; Some Problems for Parents Concerning Punishment, Reasoning, Lies, Ideals and Ambitions, Fear, Work and Play, Imagination, Social Activities, Obedience, Adolescence, Will, Heredity by Sidonie Matzner Gruenberg & John H. Vincent

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YOUR CHILD
TODAY AND TOMORROW



The instinct to create is born in every normal child.

YOUR CHILD TODAY AND TOMORROW

SOME PROBLEMS FOR PARENTS

CONCERNING

PUNISHMENT	REASONING
LIES	IDEALS AND AMBITIONS
FEAR	WORK AND PLAY
IMAGINATION	SOCIAL ACTIVITIES
OBEDIENCE	ADOLESCENCE
WILL	HEREDITY

By

SIDONIE MATZNER GRUENBERG

WITH A FOREWORD BY
BISHOP JOHN H. VINCENT
CHANCELLOR OF CHAUTAUQUA INSTITUTION

WITH 12 ILLUSTRATIONS



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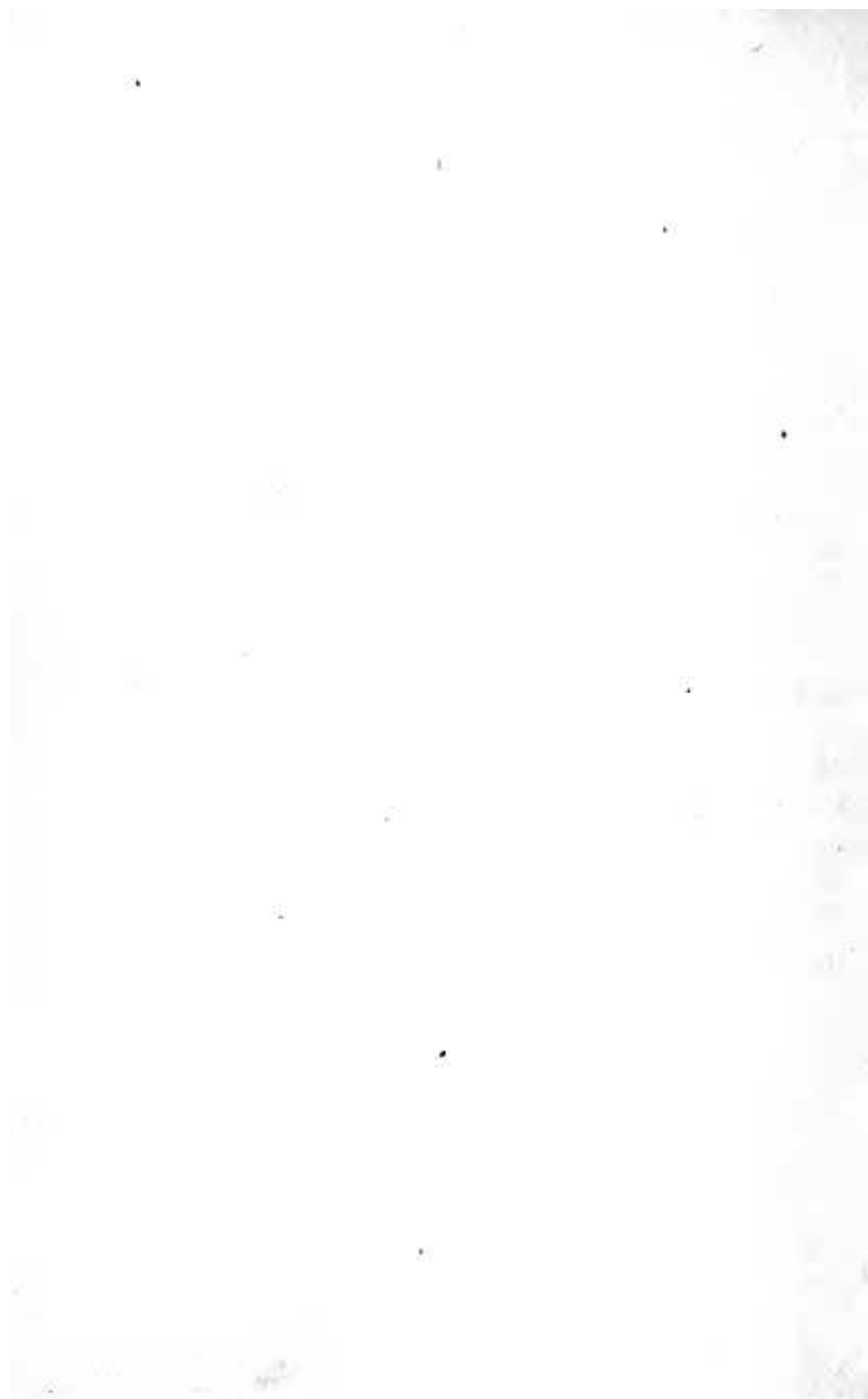
TO HER WHOSE DEVOTION AND UNTIR-
ING EFFORT TOWARD AN INTELLIGENT
UNDERSTANDING OF HER CHILDREN
HAVE EVER BEEN AN INSPIRATION,

MY MOTHER

AND

TO MY CHILDREN

WHOSE CONTRIBUTION TOWARD MY EDU-
CATION HAS BEEN GREATER THAN THAT
FROM ANY OTHER SOURCE, THIS LITTLE
BOOK IS AFFECTIONATELY DEDICATED.



PREFACE

IN my efforts to learn something about the nature of the child, as a member of child-study groups, and in my own studies, I have found a large mass of material—accumulated by investigators into the psychology and the biology of childhood—which could be of great practical use to all concerned with the bringing up of children. In this little book I have tried to present some of this material in a form that will make it available for those who lack the time, or the special training or the opportunity to work it out for themselves. It has been my chief aim to show that a proper understanding of and sympathy with the various stages through which the child normally passes will do much toward making not only the child happier, but the task of the parents pleasanter. I am convinced that our failure to understand the workings of the child's mind is responsible for much of the friction between parents and children. We cannot expect the children, with their limited experience and their undeveloped intellect, to understand us; if we are to have harmony, intimacy and coöperation, these must come through the parents' successful efforts at understanding the children.

In speaking of the child always in the masculine, I have followed the custom of the specialists.