

**A PRIMER OF  
PSYCHOLOGY.  
[NEW YORK-1919]**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649679300

A Primer of Psychology. [New York-1919] by Edward Bradford Titchener

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd.  
Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

[www.triestepublishing.com](http://www.triestepublishing.com)

**EDWARD BRADFORD TITCHENER**

**A PRIMER OF  
PSYCHOLOGY.  
[NEW YORK-1919]**



Psych  
T617P

A PRIMER  
OF PSYCHOLOGY

BY

EDWARD BRADFORD TITCHENER

REVISED EDITION

1980/6  
29 / 9 / 25

New York

THE MACMILLAN COMPANY

LONDON: MACMILLAN & CO., LTD.

1919

*All rights reserved*

COPYRIGHT, 1898, 1899,  
By THE MACMILLAN COMPANY.

---

Set up and electrotyped January, 1898.

BF

131

T63

1919

cop. 2

To the Memory of  
**THOMAS HENRY HUXLEY**

## PREFACE TO SECOND EDITION

THE text of this second edition has been thoroughly revised, and, I hope, considerably improved. Sections 23, 37, 85, 87, 92, and 111 have been modified or rewritten; several new exercises have been added; a large number of minor changes have been introduced in all the chapters; and, for the benefit of those who do not read German, a second Appendix, dealing with Flechsig's scheme of the cortical centres, has been inserted.

As regards the use of the book, I may quote from the Preface to the first edition:—

No experiment should be undertaken whose meaning the teacher does not thoroughly understand; none should be performed in class until he has thoroughly tested and familiarised himself with the instruments. So far as time allows, pupils should be encouraged to put their own apparatus together: to cut their own colour-discs, calculate their own pendulum-units, etc. They should also be instructed that the object of a psychological experiment is not to 'get things right,' to arrive at some prescribed result; but to get things as they are, to arrive at the truth. All idea of competition should be eliminated from the work. It will probably be found that Chapters VI., IX., and XIII. are somewhat more difficult than the rest; more time



should therefore be allotted to their study. Sections 76 and 108 should be omitted if reaction-experiments cannot be carried out, and carried out in some detail. Sections 121 and 122, and the greater part of § 123, should be omitted from a high-school course. For the benefit of teachers who may desire to extend the brief account of the brain and nervous system given in § 6 and Appendix II., I have included brain models in the list of apparatus. It would be well to consult the Index (under *Physiology*) before determining the form which this extension shall assume. Throughout the book I have referred, where reference seemed useful, to Professor Huxley's *Elementary Lessons in Physiology* (reprint of 1897: The Macmillan Co.) and to Professor Nichols' *The Outlines of Physics* (1897: The Macmillan Co.). These works are cited as *H.* and *N.* respectively. A few citations of *F.* refer the reader to Professor Foster's *Text-book of Physiology* (single vol. ed., 1897: The Macmillan Co.). Answers to the 'Questions' appended to the chapters can always be worked out, if not from the text, from the 'References' that follow.

It is a very pleasant duty to acknowledge the assistance that I have received from Professor E. C. Sanford, of Clark University, and from Dr. I. M. Bentley, my colleague in the Sage School of Philosophy, in the preparation of the revised text. To both I am indebted for many points of valid criticism; to both I desire to express my sincere thanks for much self-sacrificing labour. I wish also to thank my wife, and my former pupil, Dr. E. B. Talbot, for numerous suggestions and corrections.

I have set the late Professor Huxley's name in the forefront of this second edition, partly as an act of homage to the Master in Science,— the brilliant investigator, the fearless critic, the lucid expositor;

but partly, also, as a personal tribute to one who showed himself a good friend and wise counsellor at a time when friendship and counsel were sorely needed.

CORNELL UNIVERSITY, ITHACA, N.Y.,

June, 1899.

