

**THE BLODGETT  
READERS BY  
GRADES, BOOK TWO**

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The Blodgett Readers by Grades, Book Two by Frances E. Blodgett & Andrew B. Blodgett

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**FRANCES E. BLODGETT & ANDREW B. BLODGETT**

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THE BLODGETT READERS BY GRADES

**BOOK TWO**

BY

FRANCES E. BLODGETT

AND

ANDREW B. BLODGETT

SUPERINTENDENT OF SCHOOLS, SYRACUSE, N.Y.

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## PREFACE

Following the plan of Book One, the aim has been to make this a book which children will like to read.

The nature, animal, and fairy stories touch a variety of subjects, abound in imagination, and are full of life and movement. They will stimulate a taste for the best literature.

The close relation between the text and the illustrations will incite interest and lead to quick comprehension and natural expression.

Information is plentiful, and the teacher will find that the stories readily lend themselves to question and answer, and to easy conversation.

All new words are placed at the beginning of the lessons. They are few in number and are free from markings. Children should not have permanently before them a distorted form of the word they are to learn. Diacritical marking, for teaching purposes, should be confined to blackboard illustration, which may be quickly erased.

The phonic work, suggested in Book One, should be continued. In the development of new words and as an aid to pronunciation it is invaluable.

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THE AUTHORS



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