

**PARMLY METHOD.
SECOND READER**

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Parmly Method. Second Reader by Maude Parmly

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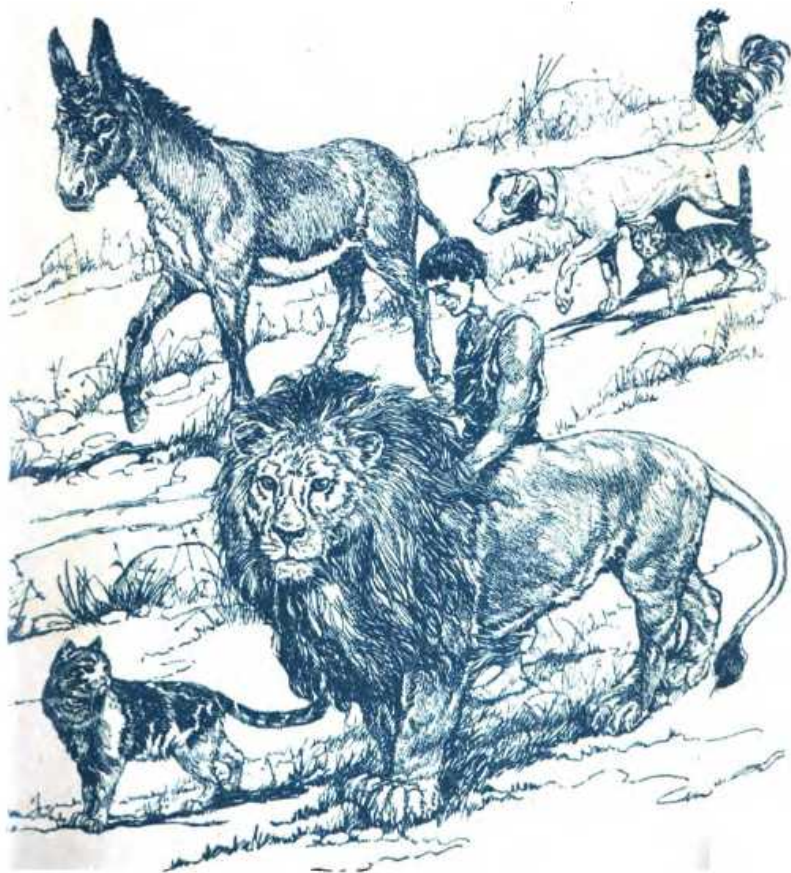
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MAUDE PARMLY

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1. The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for the integrity of the financial system and for the ability to detect and prevent fraud.

2. The second part of the document outlines the various methods used to collect and analyze data. It describes the use of statistical techniques to identify trends and patterns in the data, and the importance of using reliable sources of information.

3. The third part of the document discusses the role of the courts in the enforcement of the law. It explains how the courts interpret the law and how they apply it to specific cases. It also discusses the importance of the courts in protecting the rights of individuals and in maintaining the rule of law.

4. The fourth part of the document discusses the role of the government in the economy. It explains how the government uses its power to regulate the economy and to provide public services. It also discusses the importance of the government in promoting economic growth and in maintaining social stability.

5. The fifth part of the document discusses the role of the private sector in the economy. It explains how the private sector creates jobs and provides goods and services. It also discusses the importance of the private sector in promoting innovation and in driving economic growth.

6. The sixth part of the document discusses the role of the media in society. It explains how the media provides information and entertainment to the public. It also discusses the importance of the media in promoting transparency and in holding those in power accountable.

7. The seventh part of the document discusses the role of education in society. It explains how education provides individuals with the skills and knowledge they need to succeed in life. It also discusses the importance of education in promoting social mobility and in creating a more equitable society.

8. The eighth part of the document discusses the role of the environment in society. It explains how the environment provides the natural resources that we need to survive. It also discusses the importance of protecting the environment and of promoting sustainable development.

9. The ninth part of the document discusses the role of the arts in society. It explains how the arts provide a means of expression and a way of connecting with others. It also discusses the importance of the arts in promoting cultural heritage and in enriching our lives.

10. The tenth part of the document discusses the role of the law in society. It explains how the law provides a framework for our interactions with others. It also discusses the importance of the law in protecting our rights and in maintaining the rule of law.

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THE ELVES AND THE SHOEMAKER

(2)

PARMLY METHOD

SECOND READER

BY

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NEWARK, NEW JERSEY



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GENERAL SUGGESTIONS

THE Second Reader may be used by advanced groups of children in the last part of the first year of school.

The developing of words on the board may be omitted, except for backward or new pupils.

Only "Important Family" lists from words that are used in the Second Reader are given at the end of the book. "Simple Family" lists containing words with silent letters and the final *e* are omitted, since children should now recognize at sight all words belonging to such lists.

Children having used the family lists of words at the end of the First Reader are familiar with the silent letters and with known elements indicated on these pages by italics or underscoring. Therefore, they will recognize these forms in the "Special Word Studies" at the end of this book.

These word studies are arranged for the benefit of the children, as well as for the teacher. They will help the children analyze words by means of known elements already learned in the First Reader, and also aid them to silent study preparatory to the reading lessons.

New words to be taught as "Sight Words" are unphonetic; that is, they are such words as cannot *yet* be sounded by known elements, or by the help of diacritical marks. They should be acquired by context, or should be presented by the teacher and visualized. New phonetic words or difficult review words may be analyzed with the aid of the notes at the end of the book, or by family drills.

If the children hesitate or fail to recognize simple words having the final *e*, the teacher should simply call attention to the endings of those particular words.

All new words whose roots have been modified by prefix or suffix are simplified in the "Special Word Studies" at the end of the book. (Ex. driving — drive.) All review words whose forms have been so modified as to become unfamiliar to the child are also noted. (Ex. want — wanted.)

When children hesitate in pronouncing words having two adjacent vowels, the teacher should assist by stating that usually the first vowel is sounded and the second is silent. Exceptions to this rule are indicated by italics in the notes. (Ex. *field* — break.)

The teacher's attention is specially called to the last pages of the book, beginning with "Classification of Words."