# ELEMENTARY LESSONS IN THE PRINCIPLES OF AGRICULTURE. SPECIALLY ADAPTED TO THE REQUIREMENTS OF THE NEW CODE OF 1882

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Elementary Lessons in the Principles of Agriculture. Specially Adapted to the Requirements of the New Code of 1882 by W. Jerome Harrison

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# W. JEROME HARRISON

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# ELEMENTARY LESSONS

IN THE

# PRINCIPLES OF AGRICULTURE.

SPECIALLY ADAPTED TO THE REQUIREMENTS OF THE NEW CODE OF 1882.

BY

W. JEROME \HARRISON, F.G.S., Science Lecturer for the Birmingham School Board.



FIRST STAGE.

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## PREFACE.

The motto of the Royal Agricultural Society—
"Practice with Science"—must be the motto of
every teacher of Agriculture. The teacher must
introduce as many simple chemical experiments as
possible. Small collections of rocks, soils, plants,
etc., should be made—a task in which the children
of a day-school will render most efficient aid.
After the reading of each chapter, it should be
illustrated, if possible, by references to the immediate neighbourhood.

Young students dearly love "practical work;" and by inspecting the fields in walks along country lanes, the truths which form the leading facts of the science of Agriculture can be taught with a directness and vividness which will make the subsequent study of a text-book a very pleasant task,

W. J. H.



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## PRINCIPLES OF AGRICULTURE.

### INTRODUCTION.

#### L.—THE SCIENCE OF AGRICULTURE.

- Introduction—2. Definition of Agriculture—3. Agriculture by "Rule of Thumb"—4. Scientific Agriculture—5. The Art of Experimenting—6. The Aims of Scientific Agriculture.
- 1. Introduction.—Man's reasoning powers clearly show him the necessity of making provision for the future. Other animals may be said to live "from hand to mouth," not knowing from whence their next meal is to come; but man has the foresight to prepare and store up provisions, on which to live when he cannot obtain food from other sources. It is true that a few animals act in a somewhat similar manner. The bee stores honey, and the squirrel collects nuts; but even their efforts are limited to the collection of what already exists in a wild state. The bee does not sow flower-seeds, nor does the squirrel plant nuts.

Yet there are some races of men—as the savages of Tierra del Fuego and the aborigines of Australia—who seem but little superior to the wild animals