THE SOUL AND SEX IN EDUCATION, MORALS, RELIGION, AND ADOLESCENCE; SCIENTIFIC PSYCHOLOGY FOR PARENTS AND TEACHERS

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649256198

The soul and sex in education, morals, religion, and adolescence; scientific psychology for parents and teachers by Jirah D. Buck

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd. Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

JIRAH D. BUCK

THE SOUL AND SEX IN EDUCATION, MORALS, RELIGION, AND ADOLESCENCE; SCIENTIFIC PSYCHOLOGY FOR PARENTS AND TEACHERS

Trieste

THE SOUL AND SEX IN EDUCATION

MORALS, RELIGION, AND ADOLESCENCE

Scientific Psychology for Parents and Teachers

With a Chapter on Love, Marriage, Celibacy, and Divorce

By

JIRAH D. BUCK, M.D.

Author of

"A Study of Man," "Mystic Masonry." "Paracelsus," "Christos," "The Genius of Freemasonry." "Constructive Psychology," "The Lost Word Found," "The New Avatar," and other MSS,

집時 사고 아파

C al anoquala.

CINCINNATI STEWART & KIDD COMPANY

1912

COPYRIGHT STEWART & KIDD CO. 1912

HQB9

Entered at Stationers Hall, London, England

All Rights Reserved

90 .vanu Aligonia

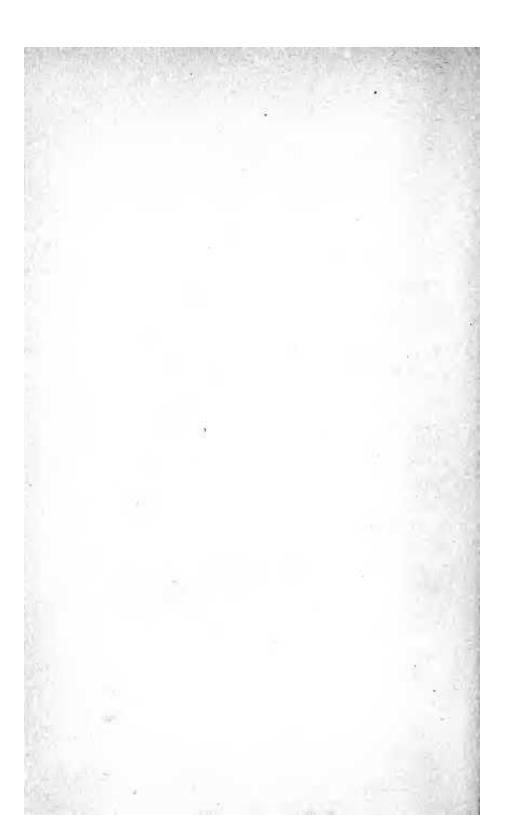
> THE QUINH & BODEN CO. PRESS RANWAT, H. A.

CONTENTS

CHAPTE							PAGE
	Introduction			8		÷	vii
1.	An Aërial Excursion			"Beyond		the	
	Clouds"			6	•		1
п.	The Nature of Inspiration and Reve-						
	lation .	×		2	88	1	36
ш.	The Interpretations of Scientific						
	Psychology		9 4 6	86		84	75
IV.	Adolescence in Relation to Religious						
	Education	÷	•	20	125		111
v.	Love, Marriage, Celibacy, and Di-						
	vorce, or,	The	Pro	oblem	of S	Sex	143

281670

1.52



INTRODUCTION

THE most important influence in the life of man is Education.

Education may be Secular or Religious, or both. It cannot stop with childhood, for the whole of life for both man and woman is an education.

Some are educated in selfishness; some in vice; some in crime.

The Ideal and the best education is essentially *Constructive*, in the Building of Character, and a clean, noble, useful, and progressive Manhood and Womanhood.

Self-control, and a sense of Personal Responsibility, are the Key of such character-building.

Everything that favors such construction, is Good.

Whatsoever confuses, retards, or pre-

INTRODUCTION

vents this constructive work of character-building, is Bad.

To label it "Religion" only makes it all the more confusing, deceitful, and destructive. The Personal Responsibility referred to *compels* every intelligent Individual to face just this issue, and abide by the results.

The Law of Nature at this point is absolute and inexorable.

The proof of the Law, is in the experience of every intelligent man and woman.

We are facing a Great Issue in America to-day, and not only is there a "Conspiracy of Silence" regarding it, as the Public Press generally dare not discuss it, but all the hosts of ignorance and superstition are arrayed against law and order, in the name of Religion.

For centuries, Rome has had practically absolute jurisdiction and dictation over education in Southern Europe.

viii

INTRODUCTION

France was the first to escape the blight, Italy came next under Garibaldi and associate interests. Then came Spain, and at last Portugal.

An eminent Catholic Priest recently declared (see the "Arena" for July, 1907) that "the Church is dead in the land of its birth."

In Spain and Portugal more than 70 per cent. of the people, after the "Education" of Rome, are entirely uneducated. The majority can neither read nor write.

Since its slow demise in Europe, Rome has turned its whole attention on America. It aims to include all children of Catholics in its Parochial Schools, and "educate" them in its own way. Father Crowley designates these Parochial Schools as "the Curse of the Church and the Menace of the Nation."

Rome is doing its utmost to discredit, break down, and anathematize our Free