

**PRACTICAL REMARKS ON
INFANT EDUCATION,
FOR THE USE OF SCHOOLS
AND PRIVATE FAMILIES**

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Practical Remarks on Infant Education, for the Use of Schools and Private Families by Dr.
Charles Mayo & Miss Elizabeth Mayo

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DR. CHARLES MAYO & MISS ELIZABETH MAYO

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NOTICE.

Whilst this Work has been going through the press, the committee have taken extensive premises in Gray's-Inn-Road, near King's Cross, for the purpose of establishing a Model School. The expence of the necessary alterations is estimated at from £300 to £400.

It is earnestly hoped that all who approve of the course of instruction contemplated, and desire to see it carried into effect, will kindly forward their donations or subscriptions as early as possible.

Should it please God to bless the exertions of the Society, it is expected that the Model School will be opened in August or September.

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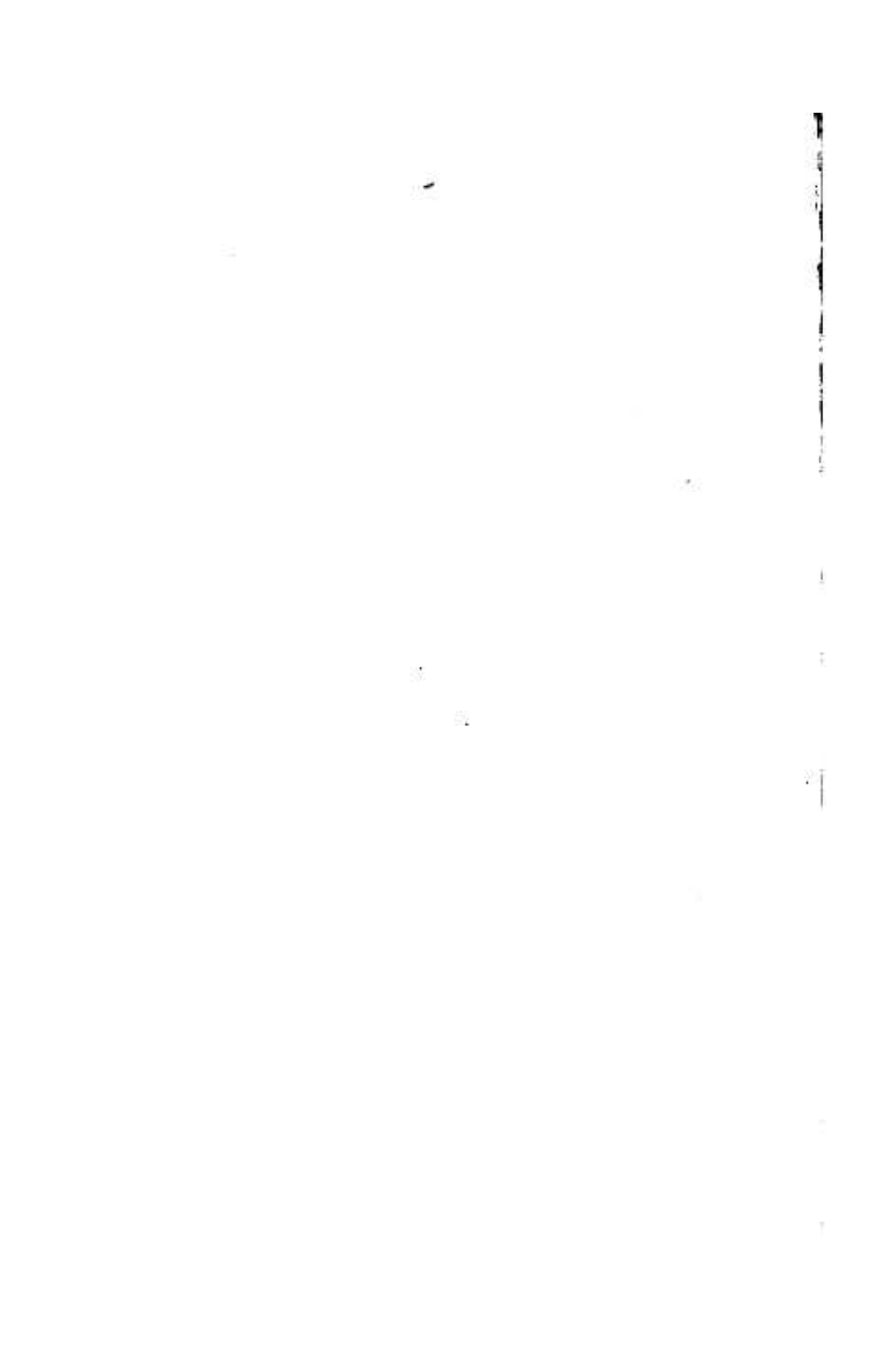
FOR THE USE OF
SCHOOLS AND PRIVATE FAMILIES.

BY THE REV. Dr. MAYO,
AND
MISS MAYO.



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PREFACE.

THE Committee of the Home and Colonial Infant School Society, hope the following pages, for which they are deeply indebted to the Rev. Dr. Mayo and his Sister, will prove useful not only to teachers in Infant Schools but to parents and governesses engaged in early education. They are particularly recommended to the study of the members of Committees of Infant Schools. Many such, though anxiously desirous of superintending and benefiting the institutions under their patronage, and possessing minds more highly cultivated than the teachers they employ, are yet so wholly unacquainted with infant education, both in its principles and details, that they feel themselves quite at a loss; they see that their schools are not producing the fruits they desire, but are unable to trace the cause of the defect, or to suggest the remedy

To them it is hoped that the little work now offered to the public will supply what they much need, assisting them to point out errors, and to introduce valuable improvements.

One happy feature in the present melancholy aspect of the times, is the increasing desire to furnish the poorer classes with sound moral and religious instruction: in this there is much cause for thankfulness, but the committee fear a narrow view of the subject is also gaining ground. From the abuse of knowledge, many zealous christians are alarmed at the mention of intellectual culture. Is it, however, just reasoning, to condemn a practice from its abuse? May we not ask what has not been abused in the hands of man? Seeing that God has given to all ranks the same organs of sense, the same blessing of reason and judgment; and considering that every gift he has bestowed ought to be improved, the committee feel it incumbent on those who provide an education for the poorer classes to aim at the *development* of the bodily, mental, and moral powers of children, by bringing them into exercise upon fit subjects, and carefully watching that each receives its due proportion of attention. With