

**NEWSBOY SERVICE: A
STUDY IN
EDUCATIONAL AND
VOCATIONAL GUIDANCE**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649187133

Newsboy service: a study in educational and vocational guidance by Anna Y. Reed & George Eliot Howard

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Cover @ 2017

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ANNA Y. REED & GEORGE ELIOT HOWARD

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NEWSBOY SERVICE

**SCHOOL EFFICIENCY
MONOGRAPHS**

Anderson

Methods of Training Special
Classes

McAndrew

The Public and Its School

Mahoney

Standards in English

Mead

An Experiment in the Fun-
damentals

Reed

Newsboy Service

SCHOOL EFFICIENCY MONOGRAPHS

NEWSBOY SERVICE

A STUDY IN EDUCATIONAL
AND VOCATIONAL GUIDANCE

BY

ANNA Y. REED, PH.D.

With an Introduction by

GEORGE ELLIOTT HOWARD,

*Professor of Political Science and Sociology
in the University of Nebraska*



YONKERS-ON-HUDSON, NEW YORK
WORLD BOOK COMPANY

1917

HD 624
NSR4

WORLD BOOK COMPANY

THE HOUSE OF APPLIED KNOWLEDGE

Established, 1905, by Caspar W. Hodgson

YONKERS-ON-HUDSON, NEW YORK

2126 PRAIRIE AVENUE, CHICAGO

9/17/19

Publishers of the following professional works :
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W. L. S.

To
MY FAITHFUL COLLABORATORS
THE NEWSBOYS, THE NEWSPAPERS
AND THE PUBLIC SCHOOL TEACHERS
OF SEATTLE

393155



PREFATORY NOTE

THE United States has entered definitely upon the policy of federal aid for vocational education. Even at a time of vast military expenditures, Congress has seen the wisdom of providing vocational training for the citizens of a world that is to be "made safe for democracy." With the passage of the Smith-Hughes Act in February of this year, the nation has resolved to do its part in seeing that American boys and girls have that maximum of opportunity for successful living which is the first duty of a free state.

The \$7,000,000 eventually to be made available as an annual appropriation from the federal government will mean the expenditure of many times this amount by the various states and by local communities. There will be 48 states, instead of 9, with state systems of vocational education, and every community, whether city or country, will be thinking, as never before, in terms of useful human service.

The vocational education law provides specifically for investigation of occupational conditions in relation to education. One of the first duties of the federal board will be to learn what studies have already been made and what further investigations are needed. A significant example of the kind of study necessary is afforded in the report by Mrs. Reed for Seattle, published in this volume. There have been other studies of school and employment, especially for Eastern cities, and the street trades have come in for their share of attention. But in no study prior to Mrs. Reed's has there been presented, in so thoroughgoing and understandable a fashion, the special problem of newsboy employment in relation to