

**AN INTRODUCTION TO  
THE HISTORY OF  
EDUCATIONAL THEORIES**

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An Introduction to the History of Educational Theories by Oscar Browning

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**OSCAR BROWNING**

**AN INTRODUCTION TO  
THE HISTORY OF  
EDUCATIONAL THEORIES**



AN  
INTRODUCTION TO THE HISTORY  
OF  
EDUCATIONAL THEORIES

*M. Kellogg*

By OSCAR BROWNING, M.A.

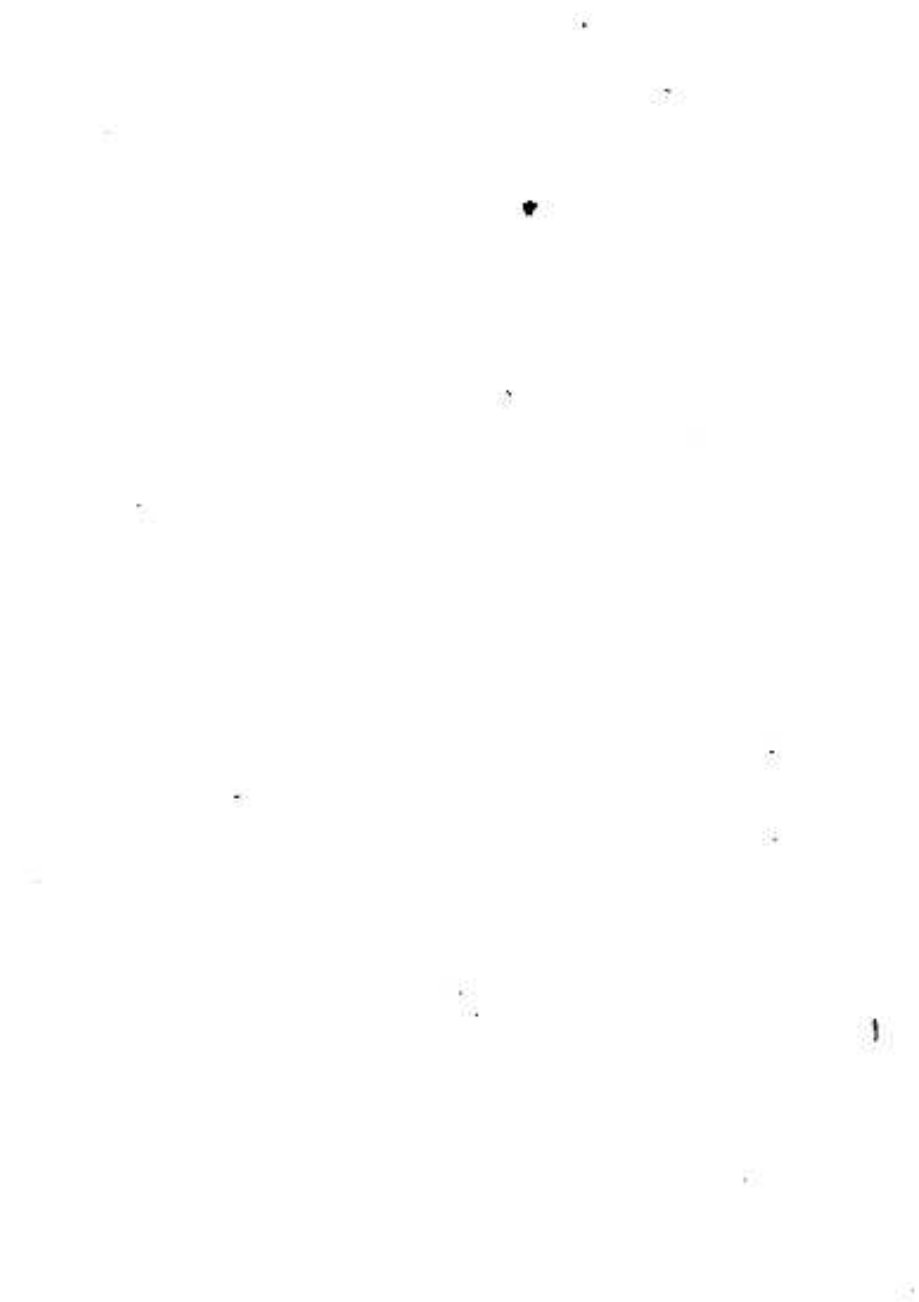
SENIOR FELLOW AND LECTURER OF KING'S COLLEGE, CAMBRIDGE  
AND SOMETIME ASSISTANT MASTER AT ETON COLLEGE



NEW YORK  
HARPER & BROTHERS, FRANKLIN SQUARE  
1882

TO THE SOCIETY  
OF  
KING'S COLLEGE, CAMBRIDGE

**This Book is Dedicated**



## PREFACE.

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THE history of Educational Theories may be of practical use to teachers in two ways: it may show what is the historical ground for retaining existing practices in education or for substituting others; and it may, by telling us what great teachers have attempted, and what great thinkers have conceived as possible in this department, stimulate us to complete their work, or to carry out their principles under easier conditions. The dead hand of spiritual ancestry lays no more sacred duty on posterity than that of realizing under happier circumstances ideas which the stress of the age or the shortness of life has deprived of their accomplishment.

The writer has attempted to give an account at once popular and accurate of the main lines of thought which have been followed upon educational subjects, so far as they are important at the present day. He is conscious of many omissions and shortcomings in the performance of his task. His chief qualification has been that he was for fifteen years a working schoolmaster.

CAMBRIDGE.



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The writer has treated some of the subjects contained in this book in a lecture delivered before the Royal Institution on November 1, 1878, in an article on the "History of Education" in the new edition of the *Encyclopædia Britannica*, and in various articles published in the *Journal of Education*.