# SEVEN LAMPS FOR THE TEACHER'S WAY

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Seven lamps for the teacher's way by Frank A. Hill & Ray Greene Huling

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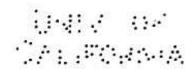
#### FRANK A. HILL & RAY GREENE HULING

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FRANK A. HILL, LITT.D.



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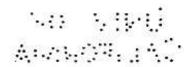
BY

FRANK A. HILL, LITT.D.

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RAY GREENE HULING

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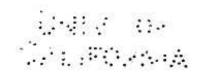
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#### PREFATORY NOTE

Of all the lectures in which Dr. Hill did so much to encourage and ennoble the teacher's profession, the last and one of the most loved was the "Seven Lamps." Since his death there have been many calls for this lecture in printed form, both for the intrinsic value of the thought and also as a memento of an educational leader who was loved as widely as he was known.

M. S. H.

**Десемвев**, 1904

# AND REMAINS

## LIMIV. OF CALIFORNIA

#### FRANK A. HILL, LITT.D.1

#### By RAY GREENE HULING

The life of a teacher is not unlike the falling of a stone into a pool: there is a slight commotion around the spot upon which the stone has fallen, a few waves circle off in constantly failing impulse, and the pool is apparently as before. Only he who knows nature and her laws could discern that force had been communicated. Few who observe the quiet labors of a faithful teacher comprehend how mighty is the power of personal contact between him and his pupils, or have a thought of the mysterious contagions of intellect and spirit by which nature's noblemen impart their strength and greatness to others. But when death interrupts the labor of love, and by its shock quickens memory and appreciation, then all see clearly and with fullness of vision what inspiration of power

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# TO VINU

### A HOUSE BIOGRAPHICAL SKETCH

has been lost. So this autumn has revealed to us more distinctly than ever before the value of the personality and of the life work of the subject of this sketch.

Dr. Hill was born October 12, 1841, in Biddeford, Maine, the son of Joseph S. and Nancy (Hill) Hill, and a lineal descendant of Peter Hill, who came from Plymouth, England, in 1683, and settled in what is now Maine. He was graduated from the Biddeford High School at the age of fifteen, entered Bowdoin College at sixteen, and was graduated at twenty. In school and college alike his interests were broader than mere academic pursuits, for we find him playing first base on the college nine, active in the debating club, editor of the Bowdoin Bugle, curator of the Natural History Society, and class prophet on Class Day. His studies, however, had not suffered, for he received election to the Phi Beta Kappa and delivered an oration on Class Day. In paying his way through college he had utilized the long vacations in teaching. After graduation (1862) he became principal of the Limington Academy for