

**FOUNDATION
LESSONS
IN ENGLISH. BOOK I**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649587025

Foundation Lessons in English. Book I by O. I. Woodley & M. S. Woodley

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd.
Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

O. I. WOODLEY & M. S. WOODLEY

**FOUNDATION
LESSONS
IN ENGLISH. BOOK I**

FOUNDATION LESSONS IN ENGLISH

The  Co.



Frontispiece

GIRL WITH CAT

Hoocker

FOUNDATION LESSONS
IN ENGLISH

BY

O. I. WOODLEY

SUPERINTENDENT OF SCHOOLS, MENOMINEE, MICHIGAN

AND

M. S. WOODLEY

BOOK I

New York

THE MACMILLAN COMPANY

LONDON: MACMILLAN & CO., LTD.

1902

All rights reserved.

1.000 1 159.000 . 920

HARVARD COLLEGE LIBRARY
GEORGE ALGER PLIMPTON
JANUARY 29, 1924

COPYRIGHT, 1901,
BY THE MACMILLAN COMPANY.

Set up and electrotyped March, 1901. Reprinted June,
November, 1901; April, 1902; July, 1902.

Norwood Press
J. S. Cushing & Co. — Berwick & Smith
Norwood Mass. U.S.A.

PREFACE

THE language work in the public school has not been wholly satisfactory. The school world has realized this for a long time, and has been seeking a plan that will give real, tangible results.

Several years ago, in connection with a careful study of the subject of language work for the grades, a series of experiments was begun in our schools. The lessons presented in "Foundation Lessons in English" are the outgrowth of this study and series of experiments. At the earnest solicitations of teachers and superintendents who visited the schools it was decided to put these lessons into book form.

The lessons have been carefully and repeatedly tested in the class room. Great care has been exercised in the grading of them, and it is believed that they embody the essentials of elementary English, and are presented in such a manner that pupils of the intermediate grades can readily understand them.

The ultimate purpose of all language work is expression. This may be manifested in various ways. The oral and written speech of the pupil may be improved, he may show an interest in a better class of reading, he may enjoy the study of poems or choice prose selections, or he may detect errors in composition. In these and other ways there will be evidence of his growth in language culture. If some of these forms of expression are not apparent, the teacher must conclude that she is

not getting real results from her language teaching. Results must be looked for in the pupils themselves as well as in their answers to certain technical questions that may be asked. It is a mistake to consider the work which pupils put on paper in answer to questions the sole test of their growth.

The spiral idea of education has been followed in planning and arranging these lessons. Each year's work in the series includes nearly all the elements of language. When first presented, these are given in their elementary forms with very simple applications. Each succeeding year's work includes that of the preceding one. The subject develops by constantly enlarging circles, rather than by the addition of rings, or sectors.

To all who by their helpful criticisms, valuable suggestions, and words of encouragement have aided in the preparation of this book the authors feel deeply indebted. Special acknowledgment is made of the help rendered by M. V. O'Shea, Professor of Science and Art of Teaching, Wisconsin University, the late Superintendent S. S. Parr, St. Cloud, Minnesota, and Mrs. Emma T. McClear, Menominee, Michigan.

The selections from the writings of Longfellow, Lowell, Holmes, Emerson, Celia Thaxter, Alice Cary, Lucy Larcom, and Frank Dempster Sherman are used by special arrangement with and permission of Houghton, Mifflin and Co., authorized publishers of the writings of these authors. The poems by Helen Hunt Jackson used in this book are published by arrangement with Little, Brown and Co.

For the use of other copyrighted material grateful acknowledgment is made to Ford, Howard and Hulburt for selections